

Unit 2- Calendario

Content Area: **World Languages**
Course(s):
Time Period: **Trimester 1**
Length: **6-8 lessons**
Status: **Published**

Unit Overview

Students can independently identify and apply vocabulary for days, months, and holidays in Spanish.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of thematically based content.

Essential Questions

- How do you ask and answer questions about the day, date, and holidays in Spanish?

Content

Days (Días)

Months (Meses)

Numbers (Números)

Calendar (Calendario) – date (fecha), year (año), week (semana), weekend (fin de semana), time (tiempo), holiday (fiesta / celebración), today (hoy), yesterday (ayer), tomorrow (mañana)

Holidays (Fiestas)

Questions (Preguntas) - ¿Qué día es hoy?, ¿Qué día fue ayer?, ¿Qué día será mañana?, ¿Cuál es la fecha hoy?, ¿Cuál fue la fecha ayer?, ¿Cuál será la fecha mañana?, ¿Cuándo es/fue/será ...?

Skills

- Apply appropriate Spanish calendar vocabulary to oral and written activities
- Ask and answer questions about the day of the week, date, and dates of holidays in oral and written activities
- Create and perform a dialogue/skit using descriptions of calendar events in Spanish
- Students describe the dates of calendar events orally and in writing

Assessments

- Completed written activities
- Dialogues/short skits
- Teacher Observation

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacher's actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities. Students apply phonemic awareness in English to Spanish letters and vowel sounds as a scaffold to Spanish reading and writing proficiency. Students develop confident oral proficiency through participating in short dialogues and skits using practiced sentences and phrases.

Recite vocabulary.

Take notes on vocabulary and English translations

Total Physical Response (TPR) activities
Respond to teacher oral directions and questioning

Participate in authentic games and activities

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.A.B	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
FL.PK-12.7.1.NM.A.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)

FL.PK-12.7.1.NM.A.E	Many products and practices related to home and community are shared across cultures; others are culture-specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK-12.7.1.NM.B.A.2	Ask memorized questions.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.1	Make lists.

Resources

Teacher Created worksheets and activities