

Unit 1 – Adelante Grade 5

Content Area: **World Languages**
Course(s):
Time Period: **Trimester 1**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students can independently recall and apply vocabulary for classroom commands, the Spanish alphabet, numbers 0-50 and mathematical symbols.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension in subsequent thematically based content.

Essential Questions

How can I better understand when I do not know everything that I hear?

What will help my classmates, my teacher, and others understand me better?

Content

Commands (Mandatos)

Alphabet (Alfabeto)

Numbers 0-50 (Números)

Symbols (Símbolos)

Skills

Respond appropriately to Spanish classroom commands

Recite the Spanish Alphabet and individual letters

Count from 0-50 in Spanish

Apply and solve Spanish math problems

Assessments

Teacher Observation
Completed written activities
Dialogues/short skits

Students respond physically (TPR) and orally to teacher prompts.
Students complete written activities.
Students participate in short dialogues.
Students participate in culturally authentic games.

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacher's actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities. Students apply phonemic awareness in English to Spanish letters and vowel sounds as a scaffold to Spanish reading and writing proficiency. Students develop confident oral proficiency through participating in short dialogues and skits using practiced sentences and phrases.

Recite commands, alphabet, numbers and symbols
Total Physical Response (TPR) activities
Singing and chanting alphabet and numbers
Participating in culturally authentic children's games
Whole group oral recitation of selected vocabulary terms
Writing activities that build word recognition skills and awareness of simple sentence structure in Spanish
Response to teacher oral directions and questioning
Skits and dialogues

Standards

FL.PK- 12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK- 12.7.1.NM.B.A.2	Ask memorized questions.
FL.PK- 12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in appropriate classroom and cultural activities.
FL.PK- 12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK- 12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics on topics studied in other content areas.
FL.PK- 12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic electronic information sources related to targeted themes.

FL.PK- 12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests with appropriate physical response.
FL.PK- 12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture.
FL.PK- 12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK- 12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate culturally authentic materials on familiar topics.
FL.PK- 12.7.1.NM.C.A.1	Make lists.
FL.PK- 12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK- 12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Resources

Teacher created worksheets and activities