

# Unit 6 - Conversaciones

Content Area: **World Languages**  
Course(s):  
Time Period: **Trimester 3**  
Length: **6-8 weeks**  
Status: **Published**

## Unit Overview

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Students can independently apply Spanish greetings, leave-takings, manners, name and feeling vocabulary in the creation of oral and written conversations completely in Spanish.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of thematically based content.

## Essential Questions

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How do you carry on a typical conversation completely in Spanish?
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## Content

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Greetings (Saludos)

Leave-takings (Despedidas)

Manners (Maneras)

Names (Nombres)

Feelings (Sentimientos)

## Skills

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Create and present a conversation completely in Spanish with a partner

## Assessments

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Teacher Observation

Completed written activities  
Participation in question/answer dialogue

Written and spoken partner conversation

Students respond physically (TPR) and orally to teacher prompts.

Students complete written activities.

Students participate in short dialogues.

Students create a written conversation in Spanish

Students present written conversation in Spanish to class

### **Lessons/Learning Scenarios**

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Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacher's actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities. Students apply phonemic awareness in English to Spanish letters and vowel sounds as a scaffold to Spanish reading and writing proficiency. Students develop confident oral proficiency through participating in short dialogues and skits using practiced sentences and phrases.

Recite/repeat feeling vocabulary

Match Spanish and English manner terms

Total Physical Response (TPR) activities

Writing simple sentences

Response to teacher oral directions and questioning

Short partnered work oral and written

Sample written and performed conversations

Spanish conversation cartoons

### **Standards**

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FL.PK- 12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK- 12.7.1.NM.B.A.2	Ask memorized questions.
FL.PK- 12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK- 12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

FL.PK- 12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK- 12.7.1.NM.A.B	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
FL.PK- 12.7.1.NM.A.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK- 12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK- 12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK- 12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK- 12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK- 12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK- 12.7.1.NM.C.A.1	Make lists.
FL.PK- 12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK- 12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

## Resources

Teacher created worksheets and activities