

# Unit 1 – Adelante Grade 3

Content Area: **World Languages**  
Course(s):  
Time Period: **Trimester 1**  
Length: **6-8 weeks**  
Status: **Published**

## Unit Overview

---

Students can independently recall and apply vocabulary about the calendar, birthdays, and numbers 0-31 from Spanish grade 2.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension in subsequent thematically based content.

## Essential Questions

---

How do you describe and/or explain a calendar in Spanish?

How do you tell someone when your birthday is in Spanish?

How do you count from 0-31 in Spanish?

## Content

---

Numbers 0-31

Days of the week (Dias)

Months of the year (Meses)

Birthday (Cumpleaos)

## Skills

---

Ask and answer questions about his/her birthday and his/her classmates birthdays

Recite the days of the week and months of the year in Spanish

Identify and describe what day of the week and/or month of the year it is currently

## **Assessments**

---

Teacher Observation  
Completed written activities  
Dialogues/short skits.

Paired written and spoken activities

Students respond physically (TPR) and orally to teacher prompts.  
Students complete written activities.  
Students participate in short dialogues.  
Students participate in culturally authentic games.

## **Lessons/Learning Scenarios**

---

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teachers actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities. Students apply phonemic awareness in English to Spanish letters and vowel sounds as a scaffold to Spanish reading and writing proficiency. Students develop confident oral proficiency through participating in short dialogues and skits using practiced sentences and phrases.

Recite days, months, numbers  
Total Physical Response (TPR) activities  
Singing and chanting days, months, and numbers  
Participating in culturally authentic children's games  
Whole group oral recitation  
Writing activities that build word recognition skills and awareness of simple sentence structure in Spanish  
Response to teacher oral directions  
Skits and dialogues

## **Standards**

---

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.

FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK-12.7.1.NM.B.A.2	Ask memorized questions.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.1	Make lists.

## Resources

---

Teacher created worksheets and activities

Days and months songs (YouTube)