

Unit 4 – Los Números

Content Area: **World Languages**
Course(s):
Time Period: **Undefined**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will identify, spell, and pronounce Spanish numbers 1-31.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of numbers and counting to ten.

Essential Questions

How do say and spell the Spanish numbers 1-31?

Content

Numbers 1-31 (1-20), (veinte y uno, veinte y dos, veinte y tres, veinte y cuatro, veinte y cinco, veinte y seis, veinte y siete, veinte y ocho, veinte y nueve, treinta, treinta y uno)

Skills

Identify and pronounce numbers 1-31

Count in Spanish 1-31

Recognize Spanish spellings of numbers

Assessments

Teacher Observation

Teacher created worksheets and project

Oral proficiency assessment

Students respond physically (TPR) and orally to teacher prompts.

Students will be able to describe number of given objects and pictures.

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teachers actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities

Singing and participating in culturally authentic children's games

Listen and repeat numbers

Drawing, matching, counting, and coloring activities in response to teacher oral directions

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.

Resources

Teacher created worksheets

Number songs

Flashcards