

Unit 5 – Mi cumpleaños

Content Area: **World Languages**
Course(s):
Time Period: **Undefined**
Length: **2-4 weeks**
Status: **Published**

Unit Overview

Students can independently identify and recognize vocabulary associated with their birthday and age in Spanish.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of the changing seasons and weather.

Essential Questions

How do you ask someone when his/her birthday is?

How do you tell someone when your own birthday is?

How do you ask someone how old he/she is?

How do you tell someone how old you are?

Content

When is your birthday? (Cundo es tu cumpleaos?)

My birthday is the # of month. (Mi cumpleaos es el # de mes.)

How old are you? (Cuntos aos tienes t?)

I am # years old. (Yo tengo # aos.)

Skills

Ask and respond to questions about their birth date and age in Spanish

Assessments

Teacher Observation

Teacher created worksheets (birthday survey)

Oral Proficiency Assessment

Students respond physically (TPR) and orally to teacher prompts.

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacher's actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities

Singing and participating in culturally authentic children's games and songs

Listen and repeat color vocabulary, responding to picture prompts

Drawing, labeling, and coloring activities in response to teacher oral directions

Standards

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK-12.7.1.NM.B.A.4	Describe people, places, and things.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

Resources

Teacher created worksheets

Birthday songs in Spanish

