

Unit 2 – Los Dias

Content Area: **World Languages**
Course(s):
Time Period: **Undefined**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students can identify and pronounce individual days of the week as well as all days of the week in order in Spanish.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of numbers and counting to ten.

Essential Questions

What are the Spanish days of the week?

What are the days of the week in order according to a Spanish calendar?

Content

Days: Monday (lunes), Tuesday (martes) Wednesday (miercoles), Thursday (jueves), Friday (viernes), Saturday (sabado), Sunday (domingo)

Skills

Identify days

Identify and recognize Spanish order of days

Pronounce days individually and all together in order

Recognize and apply Spanish spellings of days

Assessments

Teacher Observation

Teacher created worksheets

Oral Proficiency Assessment

Students respond physically (TPR) and orally to teacher prompts.

Students will be able to recite Spanish days of the week in order

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teachers actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities

Singing and participating in culturally authentic children's games

Listen and repeat days

Drawing, matching, counting, and coloring activities in response to teacher oral directions

Standards

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| FL.PK-12.7.1.NM.A.1 | Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes. |
| FL.PK-12.7.1.NM.A.2 | Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response. |
| FL.PK-12.7.1.NM.A.3 | Recognize a few common gestures and cultural practices associated with the target culture(s). |
| FL.PK-12.7.1.NM.B.A.1 | Respond to learned questions. |

Resources

Teacher created worksheets

Flashcards

YouTube music videos featuring Spanish days through song

CDs

