

# Unit 3 – Los Meses

Content Area: **World Languages**  
Course(s):  
Time Period: **Undefined**  
Length: **6-8 weeks**  
Status: **Published**

## Unit Overview

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Students can identify and pronounce individual months of the year as well as all months in order.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of numbers and counting to ten.

## Essential Questions

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What are the Spanish months of the year?

What are the months of the year in order according to a Spanish calendar?

## Content

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Months: January (enero), February (febrero), March (marzo), April (abril), May (mayo), June (junio), July (julio), August (agosto), September (septiembre), October (octubre), November (noviembre), December (diciembre)

## Skills

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Identify months

Identify and recognize Spanish order of months  
Pronounce months individually and all together in order

Recognize and apply Spanish spellings of months

## Assessments

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Teacher Observation

Teacher created worksheets

Oral Proficiency Assessment

Students respond physically (TPR) and orally to teacher prompts.

Students will be able to recite Spanish months of the year in order

### **Lessons/Learning Scenarios**

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Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teachers actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities

Singing and participating in culturally authentic children's games

Listen and repeat months

Drawing, matching, counting, and coloring activities in response to teacher oral directions

### **Standards**

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FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.

### **Resources**

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Teacher created worksheets

Flashcards

YouTube music videos featuring Spanish months through song

CDs

