

# Unit 4 – Las Formas

Content Area: **World Languages**  
Course(s):  
Time Period: **Undefined**  
Length: **4-6weeks**  
Status: **Published**

## Unit Overview

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Students can identify and pronounce selected Spanish shapes and sizes.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of numbers and counting to ten.

## Essential Questions

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What are the Spanish shapes?

How do you label shapes in Spanish?

How do you describe the size of an object or shape in Spanish?

## Content

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Shapes: square (cuadrado), circle (circulo), triangle (tringulo), rectangle (rectngulo), oval (valo), diamond (diamante), heart (corazn), pentagon (pentgono), hexagon (hexgono), octagon (octgono), rhombus (rombo), parallelogram (paralelogramo), trapezoid (trapezoide), moon (medialuna / creciente), star (estrella), cube (cubo), pyramid (piramide), cone (cono), sphere (esfera), prism (prisma), cylinder (cilindro)

Sizes: big (grande), medium (mediano), small (pequeo)

## Skills

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Identify and pronounce shapes and sizes

Label shapes and sizes in Spanish

Recognize Spanish spellings of shapes

## **Assessments**

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Teacher Observation

Teacher created worksheets and project

Oral proficiency assessment

Students respond physically (TPR) and orally to teacher prompts.

Students will be able to describe shape(s) and size(s) of given objects and pictures.

## **Lessons/Learning Scenarios**

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Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teachers actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities

Singing and participating in culturally authentic children's games

Listen and repeat shapes and sizes

Drawing, matching, counting, and coloring activities in response to teacher oral directions

## **Standards**

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FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK-12.7.1.NM.B.A.3	State needs and preferences.

## **Resources**

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Teacher created worksheets

Different shaped objects or pictures

