Unit 3 – Los Colores

Content Area: **World Languages**
Course(s):
Time Period: **Undefined**
Length: **4-6weeks**
Status: **Published**

Unit Overview

Students can independently identify and recognize vocabulary Spanish colors and shades.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of the changing seasons and weather.

Essential Questions

What are the colors in Spanish?

How do you describe the color(s) and shade(s) of given objects and pictures in Spanish?

Content

Colors (rojo, anaranjado, amarillo, verde, azul, morado, rosado, caf, blanco, negro, gris, turquesa, dorado, plateado, arco iris)

Shades (claro, brillante, oscuro)

Skills

Identify and pronounce Spanish colors and shades

Read Spanish colors and color appropriately

Describe the colors and shades of different items

Assessments

Identify and pronounce Spanish colors and shades

Read Spanish colors and color appropriately

Describe the colors and shades of different items

Students respond physically (TPR) and orally to teacher prompts.

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacher's actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities
Singing and participating in culturally authentic children's games and songs
Listen and repeat color vocabulary, responding to picture prompts
Drawing, labeling, and coloring activities in response to teacher oral directions

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.	
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.	
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.	
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.	

Resources

Teacher created worksheets

Color by number pictures

YouTube videos on Spanish colors
CDs

Flash card pictures