

Unit 4 – Las Formas

Content Area: **World Languages**
Course(s):
Time Period: **Undefined**
Length: **4-6 weeks**
Status: **Published**

Unit Overview

Students can identify and pronounce selected Spanish shapes.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of numbers and counting to ten.

Essential Questions

What are the Spanish shapes?

How do you label shapes in Spanish?

Content

Shapes: square (cuadrado), circle (crculo), triangle (tringulo), rectangle (rectngulo), oval (valo), diamond (diamante), heart (corazn)

Skills

Identify and pronounce shapes

Label shapes in Spanish

Recognize Spanish spellings of shapes

Assessments

Teacher Observation

Teacher created worksheets

Oral proficiency assessment

Students respond physically (TPR) and orally to teacher prompts.

Students will be able to describe shape(s) of given objects.

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacherUs actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities

Singing and participating in culturally authentic children's games

Listen and repeat shapes

Drawing, matching, counting, and coloring activities in response to teacher oral directions

Standards

FL.PK- 12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK- 12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK- 12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK- 12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).

Resources

Teacher created worksheets

Different shaped objects

