

# Unit 2 – Los Números

Content Area: **World Languages**  
Course(s):  
Time Period: **Undefined**  
Length: **4-6 weeks**  
Status: **Published**

## Unit Overview

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Students can identify and pronounce individual numbers as well as count to ten in Spanish.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of new vocabulary in the context of numbers and counting to ten.

## Essential Questions

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What are the Spanish numbers 1-10?

How do you count from 1 to 10 in Spanish?

## Content

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Numbers 1-10 (uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez)

## Skills

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Identify numbers

Pronounce numbers individually

Count 1-10

Recognize Spanish spellings of numbers

## Assessments

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Teacher Observation

Teacher created worksheets

## Oral Proficiency Assessment

Students respond physically (TPR) and orally to teacher prompts.

Students will be able to count selected items.

### **Lessons/Learning Scenarios**

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Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teachers actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities.

Total Physical Response (TPR) activities

Singing and participating in culturally authentic children's games

Listen and repeat numbers

Drawing, matching, counting, and coloring activities in response to teacher oral directions

### **Standards**

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FL.PK- 12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK- 12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK- 12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK- 12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).

### **Resources**

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Teacher created worksheets

Ball / Bean bags

YouTube music videos featuring Spanish numbers through song

CDs