

A. Friends and Families

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **September**
Length: **4 weeks**
Status: **Published**

Unit Overview

In this unit students will discuss what friendship means. They will also understand aspects of families and how families have likenesses and differences.

Essential Questions

What is a friend?

What is a family?

Are all families alike?

Where do families live?

Content

Characteristics of friendship.

Discuss the different people that make up a family.

Diversity and similarities between families.

Understanding that families don't always live together or nearby.

Skills

Name aspects of friendship.

Identify members of one's family.

Identify different cultures, and traditions of families around the world. Also identify similarities between families.

Discussion of where family member live.

Assessments

Participation in discussion.

Presentation of family photos.

Teacher observation during discussion

Students ability to identify a family member that does not live near them.

Lessons/Learning Scenarios

Read the big book "Friends." Discuss what we like about friends.

Students will bring in family pictures and will discuss who is in their family.

Use flipchart pg. 3 to aide in discussion on families around the world. Teach Frere Jacques as an example of my French background.

Create a postcard for a family member that does not live nearby.

Standards

K-2.6.2.2 E.1

K-2.6.4.2 A.4

K-2 6.2.2 E.2

K-2.6.4.2A.1

Resources

Social Studies Flipchart

"Friends" big book

Family photographs provided by students