

I. State Study

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **May**
Length: **4 weeks**
Status: **Published**

Unit Overview

In this unit we will provide students with information regarding various aspects of New Jersey. Students will experience history, landmarks, food, and culture through videos, trips, presentations, and stories.

Essential Questions

What is our states name?

Can we locate our state on a country map?

What are some landmarks in our state?

What is our state famous for?

Can you name a local crop?

Content

Name our state.

Locate our state on a map.

Identify landmarks and local crops.

Skills

Identify our state.

Use map skills to locate New Jersey.

Collaborate with peers to present information learned.

Assessments

State collages

Teacher observation

Class projects

Student participation in discussions.

Lessons/Learning Scenarios

Students were given a blank New Jersey map to collage with their families. Students then discussed items that were put on the state and why they chose to include them.

A guest speaker gave a series of presentations on New Jersey related topics. The topics covered were Native American Tribes of NJ, Washington's Crossing and colonial New Jersey, Batsto and Weymoth Furnace, and local farming.

A video presentation provided by Ocean Spray exposed the students to wet and dry harvesting of cranberries.

A food tasting of local crops and iconic food.

Symbols of New Jersey were discussed through various state stories. Students then created a symbols of New Jersey book during writer's workshop.

Various projects were done throughout the month during center time.

Standards

SOC.K-4.6.1.4.B.2	Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence.
SOC.K-4.6.1.4.B.4	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
SOC.K-4.6.1.4.B.5	Describe how human interaction impacts the environment in New Jersey and the United States.
SOC.K-4.6.1.4.B.6	Compare and contrast characteristics of regions in the United States based on culture, economics, politics, and physical environment to understand the concept of regionalism.
SOC.K-4.6.1.4.B.7	Explain why some locations in New Jersey and the United States are more suited for settlement than others.
SOC.K-4.6.1.4.C.g	Economic opportunities in New Jersey and other states are related to the availability of resources and technology.
SOC.K-4.6.1.4.C.14	Compare different regions of New Jersey to determine the role that geography, natural

resources, climate, transportation, technology, and/or the labor force have played in economic opportunities.

Resources

New Jersey maps

Various New Jersey books and magazines.

Local foods samples.

New Jersey artifacts

Presentations by a New Jersey native.

Ocean Spray harvesting video.