

F. Needs and wants, Community Helpers

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **February**
Length: **4 weeks**
Status: **Published**

Unit Overview

In this unit students will learn the difference between needs and wants. They will understand how needs and wants are provided through family members having occupations. Students will then study various types of jobs and will focus on jobs in our community.

Essential Questions

Do you know the difference between needs and wants?

Do you know about Community Helpers?

What are some tools that community helpers use for their jobs?

Can you name various jobs of your family members?

Can you make a job graph?

Do you recall the duties of a job?

Content

Identification of a need and a want.

Recognize that a community has special workers

Construction of a job graph

Recollection of information heard at our Job Fair

Skills

Identify and describe a need and a want

Interpret information from a chart

Identify Community Helpers

Identify tools needed for various professions

Construct a job graph

Recall information

Assessments

Teacher Observations

"When I grow up" writing prompt.

Related activity sheet

Lessons/Learning Scenarios

Morning meeting: Flipchart pg. 7 will be used in discussion and to make a chart of needs and wants. Students will connect this concept to why people have jobs. Pictures and online videos (Safari Montage, Youtube, Discovery Education, and Brainpop Jr.) will be used to discuss different types of jobs people have.

Social Studies Center: Community helper puppets/figures to use for role playing careers, community helpers puzzles, iPad matching tools to jobs app, and community helpers activity sheet.

Dramatic Play Center: Students will role play various community jobs in this area such as: postal worker, waitress, chef, construction worker, and beautician.

Writing Center: Students will work with terms related to jobs through themed writing boxes. Students will also complete a "When I Grow Up" writing prompt.

Library Center: Books related to various professions will be available in this center for students to read.

Shared Reading: Read career related big books to highlight certain professions. "Community Helpers," "Russ and the Firehouse," "A Day With Police Officers," and "The Night Worker."

Have students visit different Occupation booths during our first Community Helpers Day

Make a job graph. Have students use sticky notes labeled with their name. Have them place their name in the row of the job that they most like to have

Draw a picture and write about the job of your choice

Standards

SOC.K-4.6.1.4.C.2	Distinguish between needs and wants and explain how scarcity and choice influence decisions made by individuals, communities, and nations.
SOC.K-4.6.1.4.C.a	People make decisions based on their needs, wants, and the availability of resources.
WORK.K-4.9.2.4.A.1	Explain the difference between a career and a job, and identify various jobs in the community and the related earnings.

Resources

Social Studies flipchart

Various community helpers stories, and Community Helpers, Russ and the Firehouse, A Day With Police Officers, and The Night Worker big books.

Community helper activity sheet.

Themed writing boxes

Community helpers ipad app.

Safari Montage, Discovery Education, Brainpop jr., and Youtube

Community helpers figures, puppets, and puzzles.