

D. Slavery, Civil War and Reconstruction

Content Area: **Social Studies**
Course(s):
Time Period: **Undefined**
Length: **December-January**
Status: **Published**

Unit Overview

Essential Questions

What is slavery?

Why did the economy in the South depend on slavery?

Who made up the work force in the North?

What was the process of statehood in the 1800's?

What effects did the following have on the southern states seceding?

- Compromise of 1850
- The Kansas and Nebraska Act
- Dred Scott Decision
- Missouri Compromise

Who were abolitionists and what was their goal?

What were the causes and effects of The Civil War?

What resources did The Union and Confederacy have that were related to the outcome of the War?

What did Lincoln do to influence the war and its outcome?

Who won the Civil War?

What was Reconstruction?

What are the Gettysburg Address and the Emancipation Proclamation?

What Amendments to the Constitution were the result of Linclon's presidency and the Civil War?

Content

Slavery and the Underground Railroad

Abolitionists

The economy of the North and South in the 1800's

Statehood and slave states

The Missouri Compromise

The Compromise of 1850

The Kansas and Nebraska Act

The Dred Scott Decision

Causes and effects of the Civil War

Lincon's Presidency

The outcome of the War

the 13th, 14th, and 15th Amendments

Reconstruction

Skills

Understand slavery and the Underground Railroad

Analyze abolitionists and their way of promoting their cause

Compare and contrast the economy of the North and South in the 1800's

Understand the process of statehood and importances slave states

Interperet the importance of the following:

- The Compromise of 1850
- The Kansas and Nebraska Act
- The Dred Scott Decision
- The Missouri Compromise

Evaluate the causes and effects of the Civil War

Determin the importance of Lincon's Presidency during the War period

Analyze the outcome of the War

Interpret the 13th, 14th, and 15th Amendments

Evaluate the success of Reconstruction

Assessments

graphic organizers

worksheets

quizzes

test

Lessons/Learning Scenarios

Use KWL Chart to document prior knowledge...causes of the Civil War

Use *Nystrom* atlas pp 52-53 and lesson, The Slavery Issue 29a-29b

Color map of Missouri Compromise

Nystrom atlas pp 52-53; Wartime Resources lesson 30b and atlas pp 53-57

"Before the War" worksheet and bar graph

Close reading of "A House Divided"

"A Nation Torn in Two" information chart; apply supporting evidence when responding to critical thinking questions 1-5

Two groups of students, North/South and complete shared reading of their half of the article "Advantages of the North and South"; each group will then reread to identify and underline the details that support their region; evidence will then be put onto a "T" chart; students will share advantages on class T-Chart at white board; assign North vs South ws population distribution map

Nystrom activity maps to create boundaries between the newly divided Nations; label according to activity 31a and Atlas p 56;

Video segments 1-3 of *Discovery* "Civil War" will bridge students' understanding of the beginning battles of the war

Research, document and present data on one battle of the Civil War...presentation rubric

Work with a group to identify one of the 5 people on ws 87 People Fighting for Equality; Our Nation pp 416-421 will be used as a reference; groups will share information with their classmates

Read and discuss pp 434, 437-449 in *Our Nation* text as a class; students will then independently complete the Anaconda Plan flow chart using information from p 436; assign ws p 86

Read and discuss pp 442-445; with group students will complete activity #5 p 447 and share using different points of reference

Contrast primary source documents; Emancipation Proclamation and The Gettysburg Address-notes together on teacher made activity sheet, assign wb 93Read text pp 448-453 and complete any 5 events from the reading on the chart; share events and use ws 94

Create a minimum of 5 open ended questions corresponding to a portion of the *Discover Kids* magazine...must include heading to identify the section, questions will be answered by peers

Respond to informational text "After the War"

Safari Montage video *The Civil War*

Chain of Events activity

use stem statements to identify evidence and details in passages; read and discuss p 456, 457-14th Amendment, 458-From Slavery to Sharecropper in *Our Nation* text

Safari Montage Reconstruction and Segregation 32 mins; notes and quiz

Nystrom lesson 33a-d Reconstruction; activity maps

review crossword puzzle, study guide, assessment

Standards

SOC.5-8.	Civil War and Reconstruction (1850-1877)
SOC.5-8.6.1.8.4	Westward movement, industrial growth, increased immigration, the expansion of slavery, and the development of transportation systems increased regional tensions.
SOC.5-8.6.1.8.5	The Civil War resulted from complex regional differences involving political, economic, and social issues, as well as different views on slavery. The Civil War and Reconstruction had a lasting impact on the development of the United States.
SOC.5-8.6.1.8.A.5.a	Explain how and why the Emancipation Proclamation and the Gettysburg Address continue to impact American life.
SOC.5-8.6.1.8.A.5.b	Compare and contrast the approaches of Congress and Presidents Lincoln and Johnson toward the reconstruction of the South.
SOC.5-8.6.1.8.B.5.a	Determine the role of geography, natural resources, demographics, transportation, and technology in the progress and outcome of the Civil War.
SOC.5-8.6.1.8.C.4.c	Analyze how technological innovations affected the status and social class of different groups of people, and explain the outcomes that resulted.
SOC.5-8.6.1.8.C.5.a	Assess the human and material costs of the Civil War in the North and South.
SOC.5-8.6.1.8.C.5.b	Analyze the economic impact of Reconstruction on the South from different perspectives.
SOC.5-8.6.1.8.D.4.a	Analyze the push-pull factors that led to increases in immigration, and explain why ethnic and cultural conflicts resulted.
SOC.5-8.6.1.8.D.4.b	Explore efforts to reform education, women's rights, slavery, and other issues during the Antebellum period.
SOC.5-8.6.1.8.D.4.c	Explain the growing resistance to slavery and New Jersey's role in the Underground Railroad.
SOC.5-8.6.1.8.D.5.a	Prioritize the causes and events that led to the Civil War from different perspectives.
SOC.5-8.6.1.8.D.5.b	Analyze critical events and battles of the Civil War and determine how they contributed to the final outcome of the war.
SOC.5-8.6.1.8.D.5.c	Examine the roles of women, African Americans, and Native Americans in the Civil War.

SOC.5-8.6.1.8.D.5.d	Analyze the effectiveness of the 13th, 14th, and 15th Amendments to the United States Constitution from multiple perspectives.
SOC.5-8.6.3.8.1	Recognize the causes and effects of prejudice on individuals, groups, and society.
SOC.5-8.6.3.8.2	Recognize the value of cultural diversity, as well as the potential for misunderstanding.

Resources

Mapping US History

Our Nation

Safari Montage

Brain Pop

Kids Discover

Scholastic News

Atlas and Activity Map

Assorted worksheets and supplemental materials