a. Social Studies and Map Skills

Content Area: Sourse(s): Sourse(s): Sourse(s): Sourse(s): Sourse(s): Source(s): Source(s

Social Studies Social Studies 5 Trimester 1

Length: Status:

Published

Unit Overview

Content

The 8 strands of Social Studies are:

- 1. economics
- 2. citizenship
- 3. geography
- 4. social studies skills
- 5. government
- 6. history

- 7. science, technology, and society
- 8. culture

Latitude lines run east and west and measure north and south.

Latitude lines are parallels and include the equator

Longitude lines run north and south, measure east and west, and are called meridians.

Longitude lines include the Prime Meridian.

Use latitude and longitude to identify places on a map or globe.

A hemisphere represents half of the world and include northern, southern, eastern and western hemisphere.

Cardinal directions are north, south, east, and west.

Intermediate directions are northeast, southeast, northwest, and southwest.

Map symbols include a map key, symbol, locator map, compass rose

Identify the states in the United States

Identify the oceans and continents of the world.

Different landforms include mountains, plains, plateaus and basins

Map types include: Political map: shows states, cities, and country boundries

Physical map: shows landforms

Elevation map uses colors to show elevations above sea level

Historical map: shows informations about past events

Road map: shows how to get from place to place using highways, roads, and points of interest

Natural resources can be renewable and nonrenewable.

Renewable resources can be replaced in a small amount of time.

Nonrenewable resources cannot be replaced.

Skills

Use different book sources as tools to enhance learning

Identify the difference between latitude and longitude.

Use latitude and longitude to locate specific areas on a map or globe.

Identify the cardinal and intermediate directions
Answer questions by looking at a map
Fill out a blank map of the world
Fill out a blank map of the states
Learn how to read a map effectively
Name examples of natural resources
Define renewable and nonrenewable resources
Assessments
Discussion and participation during the lessons
Teacher observation of map activities
Completed activity pages
Assigned worksheet pages
Notes
Chapter questions
Chapter reviews
Tests
Lessons/Learning Scenarios
Lesson 1 Using the Atlas: review important features in text, highlighted words, context clues, visuals and captions
Lesson 2 Using the Activity Globes and Maps: distinguish between physical, political, relief, historical and road maps
Lesson 3 Exploring Land and Water: use maps and globe to identify continents, oceans, states, countries, mountains, rivers, other land features

Lesson 4 Using Directions on a Globe: label a compass rose, identify cardinal, use kinestitic skills and move in the correct direction

Lesson 6: Using Latitude and Longitude on a Globe: use latitude - longitude grid on a map to identify places on a globe

Lesson 5: Identify intermediate directions, use scale to identify distance on a map

Learn how to use a compass rose

Lesson 7: Using Latitude and Longitude on a Globe: use latitude - longitude grid on a map to identify places on a map

Look at different maps and identify scale, compass rose, lines of latitude and longitude

Use maps and pictures to show different land forms in US regions

Read and discuss natural regions

Standards

SOC.5-8.6.1.8.B.3.c	Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War.
SOC.5-8.6.3.8.9	Make informed and reasoned decisions.

Resources

Our Country's History Teacher's Guide

Activity pages for lessons 1-8

Activity globes

Activity maps

Raised Relief maps

supplimental worksheets: Using a Map, Using Latitude and Longitude

World map

Teacher created resources

Teacher created assessment