

2nd Trimester: January

Content Area: **Social Studies**
Course(s): **Social Studies 4**
Time Period: **Trimester 2**
Length: **4 weeks**
Status: **Published**

Unit Overview

Students will understand the development of our nation, discuss what natural resources are and major events such as: Mayflower compact, Declaration of Independence, US Constitution and the Bill of Rights.

Essential Questions

How did our nation develop?

Who played a role in the development of our nation?

What are natural resources?

Define what the Mayflower Compact is.

What is the Declaration of Independence?

How do the US Constitution and the Bill of Rights affect us today?

Content

- Development of our nation
- Mayflower Compact
- Declaration of Independence
- US Constitution
- Bill of Rights
- Natural Resources

Skills

Reading

Speaking

Researching

Assessments

Unit Assessment(S)

Classwork (F)

Inclass Project Mapping the Mayflower(F)

Writing a letter as a character who is on the Mayflower (F)

Lessons/Learning Scenarios

Lesson 1- European Immigration & Why they Boarded the Mayflower

Lesson 2- Map the path that the Mayflower took to get to the United States

Lesson 3- Research the conditions of life on the Mayflower to write a letter to a friend back home about how the trip is going

Standards

SOC.K-4.6.1.4.A.4	Explain how the United States government is organized and how the United States Constitution defines and limits the power of government.
SOC.K-4.6.1.4.A.a	Rules and laws are developed to protect people's rights and the security and welfare of society.
SOC.K-4.6.1.4.A.h	Immigrants can become and obtain the rights of American citizens.
SOC.K-4.6.1.4.A.i	The world is comprised of nations that are similar to and different from the United States.
SOC.K-4.6.1.4.A.j	In an interconnected world, it important to consider different cultural perspectives before proposing solutions to local, state, national, and global challenges.
SOC.K-4.6.1.4.A.k	In an interconnected world, increased collaboration is needed by individuals, groups, and nations to solve global problems.
SOC.K-4.6.1.4.A.12	Explain the process of creating change at the local, state, or national level.
SOC.K-4.6.1.4.A.13	Describe the process by which immigrants become United States citizens.
SOC.K-4.6.1.4.A.14	Describe how the world is divided into many nations that have their own governments, languages, customs, and laws.
SOC.K-4.6.1.4.A.15	Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.

SOC.K-4.6.1.4.A.16

Explore how national and international leaders, businesses, and global organizations promote human rights and provide aid to individuals and nations in need.

SOC.K-4.6.1.4.B.a

Spatial thinking and geographic tools can be used to describe and analyze the spatial patterns and organization of people, places, and environments on Earth.

Resources

Safari Montage

Scholastic News

Stratalogica