

3rd Trimester: May/June

Content Area: **Social Studies**
Course(s): **Social Studies 4**
Time Period: **Trimester 3**
Length: **4 weeks**
Status: **Published**

Unit Overview

The students will conclude the year discussing the creation of new products or services that affect life style and the Industrial Revolution.

The students will be able to draw conclusions the most important invention ever created.

International Day Research/ Presentations.

Essential Questions

- How did the creation of new products affect life styles?
- How did the creation of new services affect life styles?
- Describe the Industrial Revolution.

Content

- Creation of new products and services
- Inventions
- Industrial Revolution

Skills

Reading

Writing

Creating

Sharing

Listening

Computer

Assessments

Lessons/Learning Scenarios

Standards

SOC.K-4.6.1.4.C.1	Apply opportunity cost to evaluate individuals' decisions, including ones made in their communities.
SOC.K-4.6.1.4.C.2	Distinguish between needs and wants and explain how scarcity and choice influence decisions made by individuals, communities, and nations.
SOC.K-4.6.1.4.C.3	Explain why incentives vary between and among producers and consumers.
SOC.K-4.6.1.4.C.a	People make decisions based on their needs, wants, and the availability of resources.
SOC.K-4.6.1.4.C.b	Economics is a driving force for the occurrence of various events and phenomena in societies.
SOC.K-4.6.1.4.C.f	Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.
SOC.K-4.6.1.4.C.g	Economic opportunities in New Jersey and other states are related to the availability of resources and technology.
SOC.K-4.6.1.4.C.h	Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.
SOC.K-4.6.1.4.C.11	Recognize the importance of setting long-term goals when making financial decisions within the community.
SOC.K-4.6.1.4.C.12	Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey.
SOC.K-4.6.1.4.C.13	Determine the qualities of entrepreneurs in a capitalistic society.
SOC.K-4.6.1.4.C.14	Compare different regions of New Jersey to determine the role that geography, natural resources, climate, transportation, technology, and/or the labor force have played in economic opportunities.
SOC.K-4.6.1.4.C.15	Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.
SOC.K-4.6.1.4.C.16	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.
SOC.K-4.6.1.4.C.17	Determine the role of science and technology in the transition from an agricultural society to an industrial society, and then to the information age.
SOC.K-4.6.1.4.C.18	Explain how the development of communications systems has led to increased

collaboration and the spread of ideas throughout the United States and the world.

Resources
