

History

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **February**
Length:
Status: **Published**

Unit Overview

Essential Questions

What were the first communities in North America like?

What was life like at Jamestown?

How did communities spread in the United States?

Why did people from other places come to the United States?

Why did many African Americans move to the North?

Content

Native American Communities

Using Map Scales

The Community of Jamestown

Exploring Economics

Building New Communities

Using and Making Time Line

Moving to a New Home

Using Intermediate Directions

Cities Grow and Change

Skills

Describe how people in different communities adapt to and modify the physical environment.

Describe how past events have changed Native American communities over time.

Explain the cultural heritage of Native American story telling.

Use a scale to determine the distance between places on a map.

Describe how the formation of colonies changed people's lives long ago.

Identify Native American and English leaders who shaped the community of Jamestown.

Explain why people moved west to build new communities in the 1800s.

Interpret and make a time line.

Describe how immigrants helped changed communities over time.

Identify and use a compass rose to locate places on a map.

Summarize the ways the Civil Rights movement influenced communities around our country.

Assessments

Graphic organizers

Worksheets

Tests/quizzes

Writing prompts

Timelines

Teacher observations

Guided class discussions

Lessons/Learning Scenarios

Create a timeline indicating the important events surrounding Jamestown from Powhatan Indians encountering the British to John Rolfe marrying Pocahontas

Geography skills: Mesa Verde National Park in Colorado: using the map scale to determine distances between specific points.

Identifying and utilizing new vocabulary like colony, culture, bay, slavery, colonist, technology, and ancient

Studying the ways of life of Native American groups like the Anasazi. Analyzing their examples of early forms of technology, landforms they utilized for dwellings, and items they produced from resources found in the desert.

Using a map of the Oregon Trail to understand the hardships encountered by early settlers

Understanding the importance of the Statue of Liberty and Ellis Island to immigrants of the early 1900s

Standards

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|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SOC.K-4.6.1.4.A.10 | Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations. |
| SOC.K-4.6.1.4.B.6 | Compare and contrast characteristics of regions in the United States based on culture, economics, politics, and physical environment to understand the concept of regionalism. |
| SOC.K-4.6.1.4.B.b | Places are jointly characterized by their physical and human properties. |
| SOC.K-4.6.1.4.D.g | Cultures struggle to maintain traditions in a changing society. |

SOC.K-4.6.1.4.D.h

Prejudice and discrimination can be obstacles to understanding other cultures.

SOC.K-4.6.1.4.D.14

Trace how the American identity evolved over time.

Resources
