

Communities

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **October**
Length:
Status: **Published**

Unit Overview

Essential Questions

What are some inventions that changed the way people live?

What are the different types of jobs people in your community do?

How do government leaders work to help the community?

How does the land shape a community?

Why do maps use symbols?

What are the cardinal directions and a compass rose?

Content

Learning about a community

Reading and thinking skills involving problem solving

Identifying communities in our country

Map Skills

Map Components

Skills

Identify how people have fun and earn a living

Describe how citizens work together to improve communities.

Analyze information by identifying a problem and solution

Review and assess content and skill development

Obtain information from a primary source to learn more about a community

Assessments

Teacher observations

Tests & quizzes

Writing prompts

Guided class discussions

Worksheets

Teacher observations

Timelines

Projects

Foldables

Map work

Lessons/Learning Scenarios

Students construct an illustrated poster comparing and contrasting various communities

Compare ways in which people in different communities meet their needs.

Writing prompt: Describe an area in your community people might like to visit?

Identify new vocabulary in the glossary and using context clues found in the text.

Discuss how community leaders identify problems and generate solutions related to pollution and job needs.

Using various maps to identify directions of travel and trip distances.

Standards

SOC.K-4.6.1.4.A.7	Explain how the United States functions as a representative democracy, and describe the roles of elected representatives and how they interact with citizens at local, state, and national levels.
SOC.K-4.6.1.4.A.8	Compare and contrast how government functions at the community, county, state, and national levels, the services provided, and the impact of policy decisions made at each level.
SOC.K-4.6.1.4.A.a	Rules and laws are developed to protect people's rights and the security and welfare of

	society.
SOC.K-4.6.1.4.A.e	In a representative democracy, individuals elect representatives to act on the behalf of the people.
SOC.K-4.6.1.4.A.h	Immigrants can become and obtain the rights of American citizens.
SOC.K-4.6.1.4.A.k	In an interconnected world, increased collaboration is needed by individuals, groups, and nations to solve global problems.
SOC.K-4.6.1.4.A.11	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.
SOC.K-4.6.1.4.B.1	Compare and contrast information that can be found on different types of maps, and determine when the information may be useful.

Resources
