

Earth (Unit 2)

Content Area: **Social Studies**
Course(s): **Social Studies 2**
Time Period: **Marking Period 2**
Length:
Status: **Published**

Unit Overview

Essential Questions

What is the name of the town and state you live in?

What bodies of water and continents are to the N, S, E, and W of the United States?

What are the names of the seven continents and 4 oceans?

What two things is Earth made of?

What are the different types of landforms and bodies of water?

As you look at a landform map, how can you tell the difference between each type of landform?

Is the weather the same all around the world? What are the four seasons?

What can a bar graph help you do? (show and compare information)

What are the four most natural resources we have? (air, water, sunlight, and soil)

How do people change Earth?

Can you describe your day in chronological order using the words First, next, last?

How can we help Earth?

How can we reduce, reuse, and recycle?

Who is John Muir and how did he try to protect the Earth?

Why is it important to protect the Amazon Rain Forest?

Content

Vocabulary: Geography, Capital, landform, island, peninsula, hill, mountain, valley, plain, lake, river, season, bar graph, natural resources, recycle,

Skills

Follow an illustrated route over varied landforms

Identify a sequence of steps

Identify the US and its neighbors on a map and globe

Identify the oceans and the seven continents on a map/globe.

Recognize different kinds of land and water found on Earth.

Identify major landforms and bodies of water (on a map as well).

Recognize the difference between weather and seasons

Read a bar graph and obtain information from it

Explain what a natural resource is and give an example

Learn why people change Earth and identify ways in which they change it

Sequence information chronologically

Identify ways of protecting the Earth.

Recognize ways people can conserve and replenish natural resources.

Identify John Muir as a person who cared about Earth and devoted his life to protecting the environment.

Recognize that showing respect is a characteristic of good citizenship.

Learn about the Amazon rain Forest in Brazil.

Assessments

Teacher observations

Guided class Discussions

Worksheets

Tests and quizzes

Homework

Lessons/Learning Scenarios

Make a unit foldable with each pocket labeled with the lesson titles (pg 70 teacher edition) collect students' writing and illustrations

Play Simon says, asking students to move in the directions of a compass rose

Locate states on a map

Use a compass rose to identify where bodies of water are

Sing the Dr. Jean continent and ocean songs

Make graphic organizer to help summarize the information we read 9teacher's edition pg 76) "Kinds of land and Kinds of Water"

Create a landform map of their own (possibly home state or can tie it into a shared reading story, Alexander the terrible-made a landform map of Australia)

Compare and contrast the activities you do in the 4 seasons (can done by students creating their own graphic organizer TE 86 or on the board as a class

Make a bar graph of the weather (sunny, cloudy, raining, snowing)

Create a pyramid (at the top have the kids title it as Natural Resources, then the next two sections-have students pick 2 natural resources and the bottom 2 sections-fill in items made from these resources (TE 92 and 95)

List on chart paper natural resources-then have the class brainstorm ways in which the resource is obtained and changes our Earth. (possibly plant trees to show how we can change our Earth in a positive way)

Put students into groups-have them pick a category-planting a tree, making a PBJ sandwich, your day, going sledding, etc.. ask students for suggestions of categories to describe and put in order-give the groups paper so they may draw a picture of each chronological part (using time order words)

Discuss ways in which we can reduce and reuse in the classroom.

Read and discuss about John Muir and how he showed respect for nature-relate it to being a good citizen

Identify Brazil on the map and what continent it is in.

Compare and contrast how the Amazon rainforest to our forest in NJ.

Play Jeopardy as a way to review for the test

Standards

SOC.K-4.6.1.4.A.1	Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.
SOC.K-4.6.1.4.A.3	Determine how "fairness," "equality," and the "common good" have influenced change at the local and national levels of United States government.
SOC.K-4.6.1.4.B.1	Compare and contrast information that can be found on different types of maps, and determine when the information may be useful.
SOC.K-4.6.1.4.B.2	Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence.
SOC.K-4.6.1.4.C.1	Apply opportunity cost to evaluate individuals' decisions, including ones made in their communities.

Resources
