

# Map Skills (Unit 1)

Content Area: **Social Studies**  
Course(s): **Social Studies 2**  
Time Period: **Marking Period 1**  
Length:  
Status: **Published**

## Unit Overview

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### Essential Questions

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What is a map?

What do physical and political maps show?

What is a map key? How do you use a map key?

What is a compass rose and how do you use it?

Why are certain areas better for settlement than others?

What is a community?

What is transportation? How has transportation changed from long ago to the present?

What is communication and how has it changed?

What is a citizen?

How can you be a good citizen?

What is a law?

### Content

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**Vocabulary:** globe, continent, oceans, key, symbols, compass rose, 4 main directions (supplement-physical and political maps)

People live in communities

Identify characteristics of urban, rural, and suburban areas and purposes for living there

Learn how to use a compass rose

To identify change in transportation and communication and ways it has affected people's lives.

Characteristics of a good citizen

Learn to read and use a calendar.

Definition of a law and why they must be followed

## **Skills**

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Identify a globe

Use a map key

Locate and use a compass rose

Name the 4 main directions

Compare and contrast political and physical maps

Learn that people live in communities and work together

Tell how urban, suburban and rural areas are alike and different

Explain why people choose to live there

Name forms of transportation and communication and tell how they have changed over time.

Tell the difference between a rule and law, and the consequences if a rule is broken and if a law is broken

Tell what a good citizen is and does

Name and define a law

## **Assessments**

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Teacher observations

Discussions

Worksheets

Tests and quizzes

Homework

Identify region from pictures on power point (urban, sub, rural)

Cut out pictures from magazine to create a region collage to go along with writing piece “where would I Live”(urban, rural, sub)

## **Lessons/Learning Scenarios**

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Sing songs about continents and oceans

Work in map skills booklet

Simon Says-using directional words (N,S,E,W)

Venn diagram comparing the physical and political maps)

Foldable for the different types of lands-draw picture, write characteristics of land

write “Where would I Live” where to live, career, and why you chose urban, rural, or suburbs to live in

Class discussions-children are able to contribute by sharing stories or examples

Bring in items from long ago and compare them to the present day version (old phones, radios, pictures of old cars, etc..)

List 3 places in their community that are special to them and illustrate a picture for each.

## Standards

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SOC.K-4.6.1.4.A.1	Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.
SOC.K-4.6.1.4.B.1	Compare and contrast information that can be found on different types of maps, and determine when the information may be useful.
SOC.K-4.6.1.4.B.4	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
SOC.K-4.6.1.4.B.6	Compare and contrast characteristics of regions in the United States based on culture, economics, politics, and physical environment to understand the concept of regionalism.
SOC.K-4.6.1.4.B.7	Explain why some locations in New Jersey and the United States are more suited for settlement than others.

## Resources

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