

Citizenship

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **Marking Period 3**
Length: **3 weeks**
Status: **Published**

Unit Overview

Essential Questions

What is a citizen?

How can you be a good citizen?

What are rules? What are rules all people must follow?

What is a law?

Content

A citizen is a person who belongs to a country.

Good citizens make our country a better place.

Groups of people need rules and laws to help them get along.

Citizens vote to choose leaders.

Citizens of the United States have songs, symbols, and sayings that help celebrate our country.

Vocabulary: Citizenship, citizen, group, directions, leader, mayor, governor, President, vote, flag, calendar neighborhood, rules, law

Skills

Analyze characteristics of good citizenship

Identify different kinds of groups

Explain the need for groups to have rules and laws at home, school and in the community

Give examples of rules/laws that establish order, provide security and/or manage conflict

Identify leadership roles in community, state, and country (mayor, governor, President)

Describe the responsibilities and characteristics of a good leader

Identify the qualities of good citizenship as demonstrated by ordinary people

Identify and use voting as a way to make decisions

Identify symbols of national identity such as our flag and the Pledge of Allegiance

Identify historic figures who were good citizens

Realize good citizens believe in justice, truth, equality, and responsibility

Assessments

Student Participation

Teacher Observation

Worksheets

Symbol match cards

Unit Test

Lessons/Learning Scenarios

Materials: People and Places Student Text by Macmillan/McGraw Hill

Unit Opener: Read “A Good Helper” p 112 – 117; Ask – what are some ways that you help at school? Role play/act out the story; How do you help at school and in the community? Read BB pg 118-123 and learn about being a good citizen. Draw a picture of a good citizen.

Lesson 1: People Get Along, p 124-127; Talk about rules and how they help us get along; What would happen if we didn’t have rules?

Lesson 2: People Follow Laws p 130-131; Read together and discuss; Play Red Light, Green light

Lesson 3: What is a leader? P 132-135; Make a list of all the leaders students know. Compare and contrast their jobs. Read about Mary McLeod Bethune p 136-137 as an example of a leader. Who does she remind you of? Also read, Being a Good Citizen p 138-139

Lesson 4: Votes Count! p 140 – 141 Why should we vote? Vote on different topics.

Lesson 5: Our Symbols and Pledge p 142-149; Use props and flashcards to help children connect to national symbols. Color flag. Listen to patriotic songs. Say the pledge and understand the words.

Lesson 6: Good Citizens p 152-157; Learn about new American heroes – Nathan Hale, Frederick Douglass, Clara Barton and Eleanor Roosevelt; then make connections to other American figures such as Washington, Lincoln

Standards

SOC.K-4.6.1.4.A.1	Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.
SOC.K-4.6.1.4.A.2	Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy.
SOC.K-4.6.1.4.D.i	Historical symbols and the ideas and events they represent play a role in understanding and evaluating our history.
SOC.K-4.6.1.4.D.17	Explain the role of historical symbols, monuments, and holidays and how they affect the American identity.
SOC.K-4.6.3.4.A.1	Evaluate what makes a good rule or law.

Resources
