

# Geography

Content Area: **Social Studies**  
Course(s): **Social Studies 1**  
Time Period: **Marking Period 3**  
Length: **3 weeks**  
Status: **Published**

## Unit Overview

---

### Essential Questions

---

What is geography?

What are communities?

What is a continent? What is an ocean?

How can bodies of water be different? How can landforms be different?

What is weather?

What are natural resources?

### Content

---

Geography tells you where places are and what they are like.

People live in communities such as a city, farm, or neighborhood.

Communities are in a bigger place called a state.

Fifty states make up our country, the United States of America.

A country is part of a continent. There are seven continents on Earth.

Weather is the way it looks outside

It is important to care for Earth by preserving our natural resources.

**Vocabulary:** geography, community, city, neighbor, farm, state, country, sort, continent, ocean, lake, river, plain, hill, mountain, symbol, map key, weather, season, natural resource, environment

### Skills

---

We can look at pictures, maps, globes, and places around you to learn about geography.

Recognize that people live, work, and play in communities; Identify different types of communities.

Use pictures and maps to locate places, such as the United States.

Categorize information

Describe physical characteristics of continents and oceans.

Identify landforms and bodies of water. Use map keys to understand the symbols on a map.

Describe the weather and draw conclusions about weather in certain places.

Identify natural resources and decide how we can care for them.

## **Assessments**

---

Student Participation

Teacher Observation

Worksheets

Landforms match cards

Unit Test

## **Lessons/Learning Scenarios**

---

Materials: People and Places Student Text by Macmillan/McGraw Hill; Weekly Reader: Map Skills for Today

Lesson 1: Where we Live; Discuss what are some things you know about where you live. What is your neighborhood like? Draw a picture of where you live p 66-73. WR: p2-5

Lesson 2: Our Country; Explore how big communities make states and countries.

Sort and categorize information. p 74-77

Lesson 3: Our World; Compare and contrast continents and oceans; Sing songs; Play “Our World Guessing Game”

Lesson 4: Water and Land; Explore the features of water and land; Play land form/body of water match game. P 86-91; WR: p6-9

Lesson 5: What is Weather? Describe the physical characteristics of weather. P 92-95

WR: p12-15

Lesson 6: Caring for Our Natural Resources; Learn to identify natural resources in the community, state, and nation; Take care of the Earth by volunteering to clean up classroom

WR: p 16-33

## Standards

---

SOC.K-4.6.1.4.B.1	Compare and contrast information that can be found on different types of maps, and determine when the information may be useful.
SOC.K-4.6.1.4.B.2	Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence.
SOC.K-4.6.1.4.B.4	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
SOC.K-4.6.1.4.B.5	Describe how human interaction impacts the environment in New Jersey and the United States.
SOC.K-4.6.1.4.B.6	Compare and contrast characteristics of regions in the United States based on culture, economics, politics, and physical environment to understand the concept of regionalism.
SOC.K-4.6.1.4.B.8	Compare ways people choose to use and divide natural resources.
SOC.K-4.6.1.4.B.10	Identify the major cities in New Jersey, the United States, and major world regions, and explain how maps, globes, and demographic tools can be used to understand tangible and intangible cultural differences.

## Resources

---