

Family

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **Marking Period 1**
Length: **3 - 4 weeks**
Status: **Published**

Unit Overview

Essential Questions

What is a family?

What am I like?

What are holidays?

Content

A family is a group of people who care for one another.

Who am I? What is my family like? Introduce the family tree and how some family households look like

What are holidays? What holidays do families celebrate? Celebrations are special activities at special times. Holidays to recognize during Sept./Oct. are Labor Day, Constitution Day, Columbus Day, & Halloween

Where do families live? What is an address? Families live in many kinds of homes such as houses, apartments, etc. An address tells you where someone lives and using an address is an important geography skill.

What are family rules? Rules tell us what we should and should not do. Homes, schools, and many places have rules.

Vocabulary: family, celebrate, holiday, address, rule

Skills

Describe different families.

Describe similarities and differences in the ways families meet basic needs Share what you like with the class

Identify special days that families celebrate and explain their importance

Recognize that families celebrate special times in different ways

Identify and describe places people live

Compare similarities and differences in ways families have shelter

Explain the meaning of addresses and use an address to find a location

Explain the need for rules in the home and identify different types of rules

Assessments

Presentation

Class Discussion

Questioning

Worksheets

Unit test

Lessons/Learning Scenarios

Materials: People and Places Student Text by Macmillan/McGraw Hill

All About Me in a Bag

Lesson 1: Read Social Studies text - Many Families pp 14-17; Draw family

Read poem p.2 from Read-Aloud Anthology, Something for Everyone

Link to portfolio activity in Writer's Workshop

Lesson 2: Read Social Studies text – Families Celebrate pp 18-21; Make list of holidays; p. 4

Lesson 3: Read Social Studies text – Where Families Live pp 24-27; Draw where you live and a place in your neighborhood. P. 5

Practice using addresses (pp 28-29); Assign homework activity writing address. P 6

Lesson 4: Read Social Studies text – Family Rules pp 30-33;

Standards

SOC.K-4.6.1.4.A.1

Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.

SOC.K-4.6.1.4.D.11	Determine how local and state communities have changed over time, and explain the reasons for changes.
SOC.K-4.6.1.4.D.18	Explain how an individual's beliefs, values, and traditions may reflect more than one culture.
SOC.K-4.6.3.4.A.1	Evaluate what makes a good rule or law.

Resources
