

Animals

Content Area: **Science**
Course(s): **Science 3**
Time Period: **Undefined**
Length:
Status: **Published**

Unit Overview

Essential Questions

How do living things change and grow?

How can you classify animals?

Content

We can classify animals by their traits.

Skills

Classify animals into major groups according to their characteristics and behavior.

Assessments

Benchmark Practice

Performance-Based Assessment, Program Guide pg 54: Germinating Seeds, Animals and Seasons, and/or Life Cycle Poster

STEM Activity Book

Lessons/Learning Scenarios

Chapter 4: Lesson 1

Inquiry, pg. 162-163: What do leaves have in common?

Vocabulary

Study Guide

Standards

SCI.3-4.5.1.4.B.3	Formulate explanations from evidence.
SCI.3-4.5.1.4.C.1	Monitor and reflect on one's own knowledge regarding how ideas change over time.
SCI.3-4.5.3.4.A.b	Essential functions required for the well-being of an organism are carried out by specialized structures in plants and animals.
SCI.3-4.5.3.4.D.a	Plants and animals have life cycles (they begin life, develop into adults, reproduce, and eventually die). The characteristics of each stage of life vary by species.

Resources
