

Unit 5 - Weather

Content Area: **Science**
Course(s): **Science 1**
Time Period: **March**
Length: **3-4 weeks**
Status: **Published**

Unit Overview

Essential Questions

How can you describe weather?

How can you measure weather?

Content

People measure the weather with weather tools, like a thermometer, rain gauge, and wind vane.

Skills

Find out how to measure weather.

Assessments

STEM activity book

Study Guide

Chapter Review

Lessons/Learning Scenarios

Chapter 6: Lesson 3

Vocabulary

Study Guide

Chapter Review

Inquiry pg. 224 – 225: *How does water vapor condense?*

Careers, pg. 226

Standards

SCI.K-2.5.4.2	All students will understand that Earth operates as a set of complex, dynamic, and interconnected systems, and is a part of the all-encompassing system of the universe.
SCI.K-2.5.4.2.F	Earth’s weather and climate systems are the result of complex interactions between land, ocean, ice, and atmosphere.
SCI.K-2.5.4.2.F.1	Observe and document daily weather conditions and discuss how the weather influences your activities for the day.
SCI.K-2.5.4.2.F.a	Current weather conditions include air movement, clouds, and precipitation. Weather conditions affect our daily lives.

Resources
