

**Scope and Sequence Library K-6**

Grade	Big Idea	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
K	<b>Understanding the Concept of a Library</b>	Orientation to the Library	Parts of a Book	Illustrator and Author	Sequencing	"Make Believe or Real?"	Rhyming	Questioning While Reading	Culminating Activity / International Day
1	<b>Library Procedures and Story Elements</b>	Orientation to the Library	Elements of a Story	Fiction VS Non-Fiction	Why is Reading Important?	Sequencing of a Story	Dr. Seuss and Rhyming Text	Character Setting and Major Events	Culminating Activity / International Day
2	<b>Expand Genre Knowledge</b>	How to use a Library	Picture Books	Fables	Folktales	Key Words	Dr. Seuss Book Talk	States and Non-Fiction	Culminating Activity / International Day
3	<b>Incorporating Research and Technology into the Library</b>	How to use Electronic Resources in the Library	Searching Strategies	My Families / Immigration	Understanding Cultural Resources in the Library	Myths and Legends	Read Across America Honoring Dr. Seuss	Fairytales	Culminating Activity / International Day
4	<b>Connecting the Social Studies Curriculum to the Library</b>	Etiquette and Digital Responsibility	Internet / Review Key Words	New Jersey	States	Understanding the Government	Read Across America Honoring Dr. Seuss	Tropical Rain Forest	Culminating Activity / International Day
5	<b>Research and Understanding How to Use Information</b>	Ethical Use of Information		Plagiarism / Websites		Research Project (Independent Topic)		Research Inquiry	Culminating Activity / International Day
6	<b>Research and Understanding How to Use Information</b>	Orientation / Ethical Use of Information		Organization / Study Skills (Organizer Project)		Research Project (Independent Topic)		Culminating Activity / International Day	