

Unit 8 - Money

Content Area: **Mathematics**
Course(s):
Time Period: **March**
Length: **3-4 weeks**
Status: **Published**

Unit Overview

Unit 8 connects with the theme of Let's Count Money! The unit includes the value of money and how to count money, and how important these skills are in everyday life. Students learn how to use concrete models and draw diagrams to solve real-world word problems that require them to identify quantities of money in practical situations.

Essential Questions

“How do I count and use money?”

Content

Pennies, Nickels, and Dimes

Quarters

Count Coins

Problem Solving Strategy: Act It Out

Dollars

Skills

Count to find the value of pennies, nickels, and dimes.

Count to find the value of quarters.

Skip count and count on to determine the value of a group of coins.

Act it out to solve problems.

Use coins to make one dollar.

Assessments

Online Readiness Quiz

Vocabulary Check

Concept Check - Check My Progress

Chapter Test

Teacher Observation

Lessons/Learning Scenarios

MyMath Grade 2

Chapter 8: Lessons 1-5

Standards

CCSS.Math.Content.2.MD.C.8

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

Resources

MyMath Grade 2: McGraw-Hill (2012)

- quarters
- hundred chart
- pennies, nickels, dimes in play money
- dollar bills