

Unit 4 - Subtract Two Digit Numbers

Content Area: **Mathematics**
Course(s):
Time Period: **November**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Unit 4 connects with the theme of Let's Explore the Seasons, which centers around activities kids do in different seasons. This unit concentrates on the Number and Operations in Base Ten (NBT) domain. However, aspects of the Operations and Algebraic Thinking (OA) domain are also used in the study of subtraction.

Essential Questions

“How can I subtract two-digit numbers?”

Content

Two-Digit Fact Families

Take Apart Tens to Subtract

Regroup a Ten as Ones

Subtract From a Two-Digit Number

Subtract Two-Digit Numbers

Rewrite Two-Digit Subtraction

Check Subtraction

Problem-Solving Strategy: Write a Number Sentence

Two-Step Word Problems

Skills

Use related facts to make two-digit number families.

Take apart numbers to make a ten to subtract.

Use models to regroup and find differences.

Subtract one-digit numbers from two-digit numbers.

Subtract two-digit numbers.

Rewrite a horizontal two-digit subtraction problem vertically before subtracting.

Use addition to check subtraction.

Write a number sentence to solve problems.

Read and solve two-step word problems.

Assessments

Online Readiness Quiz

Vocabulary Check

Concept Check - Check My Progress

Chapter Test

Teacher Observation

Lessons/Learning Scenarios

MyMath Grade 2

Chapter 4: Lessons 1-9

Standards

CCSS.Math.Content.2.OA.A.1

Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

CCSS.Math.Content.2.NBT.B.5

Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

Resources

MyMath Grade 2: McGraw-Hill (2012)

- base-ten blocks
- red and yellow connecting cubes
- number cubes