## **GRAMMAR AND PUNCTUATION EXPECTATIONS K-8**

| TERM                         | K  | 1    | 2   | 3    | 4 | 5 | 6 | 7 | 8 |  |  |  |
|------------------------------|----|------|-----|------|---|---|---|---|---|--|--|--|
| PARTS OF SPEECH              |    |      |     |      |   |   |   |   |   |  |  |  |
| Noun/Proper Noun             |    |      | D   | D    | C | C | С | C | C |  |  |  |
| Verb                         |    | I    | D   | D    | D | D | C | C | C |  |  |  |
| Adjective                    |    |      | ı   | D    | D | C | C | C | C |  |  |  |
| Adverb                       |    |      |     |      | 1 | D | D | C | C |  |  |  |
| Pronoun                      |    |      |     | I    | D | D | C | C | C |  |  |  |
| Preposition                  |    |      |     |      |   |   | 1 | D | D |  |  |  |
| SENTENCES/SENTENCE PARTS     |    |      |     |      |   |   |   |   |   |  |  |  |
| Sentence                     | I  | D    | D   | C    | С | С | C | С | C |  |  |  |
| • Simple                     | I, | D    | C   | C    | С | C | C | С | C |  |  |  |
| <ul> <li>Compound</li> </ul> |    |      | 1   | D    | D | C | C | C | C |  |  |  |
| <ul><li>complex</li></ul>    |    |      |     |      |   | 1 | D | D | C |  |  |  |
| •                            |    |      |     |      |   |   |   |   |   |  |  |  |
| Subject                      |    |      | I   | D    | D | C | C | C | С |  |  |  |
| Fragment                     |    |      |     | 1    | D | D | C | C | С |  |  |  |
| Run-on                       |    |      |     | ı    | D | D | D | C | C |  |  |  |
| Phrase                       |    |      |     |      |   | - | D | D | С |  |  |  |
| Tense                        |    |      |     |      |   | 1 | D | D | D |  |  |  |
|                              |    | PUNC | TUA | TION |   |   |   |   |   |  |  |  |
| Period                       |    | D    | C   | C    | C | C | C | С | C |  |  |  |
| Question mark                | I  | D    | D   | C    | C | C | C | C | C |  |  |  |
| Exclamation point            | I  | D    | D   | D    | C | C | C | C | C |  |  |  |
| Apostrophe                   |    | _    | D   | D    | D | D | C | C | C |  |  |  |
| Quotation mark               |    |      | I   | D    | D | D | D | D | C |  |  |  |
| Comma                        |    |      |     | D    | D | D | D | C | C |  |  |  |
| Parentheses                  |    |      |     |      |   | 1 | D | D | D |  |  |  |
| Hyphen                       |    |      |     |      |   |   | I | D | D |  |  |  |
| Dash                         |    |      |     |      |   |   | 1 | D | D |  |  |  |
| Ellipsis                     |    |      |     |      |   |   | I | D | D |  |  |  |
| Semi-colon                   |    |      |     |      |   |   |   | I | D |  |  |  |
| Colon                        |    |      |     |      |   |   |   | 1 | D |  |  |  |

I = Introducing
D = Developing
C = Consistent

# **REVISION TECHNIQUES BY GRADE**

## **OPENINGS/CLOSINGS**

| TECHNIQUES                     | GRADE | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
|--------------------------------|-------|---|---|---|---|---|---|---|--|--|--|
| Bolding/caps/sounds            |       | I | D | D | С | С | C | C |  |  |  |
|                                |       |   |   |   |   |   |   |   |  |  |  |
| Full Circle Writing            |       | 1 | D | D | D | C | C | С |  |  |  |
| Rhetorical Question            |       |   | I | D | D | C | C | C |  |  |  |
| Vivid Image                    |       |   | I | D | D | D | С | С |  |  |  |
| One Word Sentence              |       |   | I | D | D | C | C | С |  |  |  |
| Dialogue                       |       |   |   | 1 | D | D | D | D |  |  |  |
| Definition                     |       |   |   | 1 | D | D | С | С |  |  |  |
| <b>Directly Address Audier</b> | nce   |   |   | I | D | D | C | С |  |  |  |
| Character Introduction         |       |   |   | 1 | D | D | С | С |  |  |  |
| Snapshot                       |       |   |   |   | ı | D | D | С |  |  |  |
| Shocking information           |       |   |   | , | 1 | D | D | С |  |  |  |
| Command                        |       |   |   |   | I | D | D | С |  |  |  |
| Research: Fact/Opinion         |       |   |   |   |   | I | D | С |  |  |  |
| Starting with a Quote          |       |   |   |   |   | ı | D | D |  |  |  |
| Humor                          |       |   |   |   |   | ı | D | D |  |  |  |
| Sarcasm                        |       |   |   |   |   |   |   | I |  |  |  |

J = Antroducing D = Developing C = Consistent

### **Shared Reading Core Lists**

### Kindergarten

No, David! - Big Book Unit Each Peach Pear Plum - Big Book Unit The Hat (Jan Brett) - Big Book Unit The Very Hungry Caterpillar - Big Book Unit Click, Clack, Moo Cows that Type - Big Book Two Greedy Bears - Big Book Freight Train - Big Book It Looked Like Spilt Milk - Big Book In the Tall, Tall Grass – Big Book The Night Before Kindergarten - Big Book The Wind Blew – Big Book Corduroy – Big Book Who's in the Shed? Mrs. Wishy-Washy and the Big Wash The Life Cycle of the Butterfly Animals and the Seasons Weather and the Seasons Hickory Dickory Dock London Bridge Has Fallen Down Community Helpers

#### First Grade

I'm a Seed - 12 books It's Pumpkin Time – 12 books Leo the Late Bloomer - 12 books The Jacket I Wear in the Snow - 12 books Too Many Toys – 12 books  $N_{\underline{O}}$  A House for a Hermit Crab – 12 books Chrysanthemum – Big Book If You Give a Moose a Muffin - Big Book The Napping House – Big Book The Chick and the Duckling – Big Book Cloudy with a Chance of Meatballs - Big Book The Doorbell Rang - Big Book Seven Blind Mice - Big Book Planting a Rainbow - Big Book Bringing the Rain to Kapiti Plain - Big Book From Head to Toe – 12 books If You Take a Mouse to School – 12 books Goldilocks and the Three Bears – 12 books Three Little Pigs - 2 books with cassettes, Big Book

The Snowy Day - 12 books and 2 cassettes

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