

G. Places

Content Area: **World Languages**
Course(s):
Time Period: **Trimester 2**
Length: **3-4 weeks**
Status: **Published**

Unit Overview

This Unit will focus on Places vocabulary. The vocabulary will be based on places in the house, community, school and world. Students will learn transportation vocabulary so they can express how they are getting somewhere. Students will learn to understand "places" vocabulary when someone else is signing. Students will be able to invite someone somewhere, send someone somewhere, or express to someone where they need to go and how they will get there. Finally, advanced students should be able to express why they need to go or are sending someone to a particular place.

Essential Questions

Why is hand placement so important when signing?

What should my eyebrows look like when I am signing "yes" or "no" questions?

How do I sign to someone where I am going?

How do I sign a statement or sign a command when the same sign is used twice with different meanings?

Content

Skills

Assessments

Lessons/Learning Scenarios

Standards

Resources
