

# Unit 1 - Ratios and Proportional Relationships

Content Area: **Math**  
Course(s):  
Time Period: **Full Year**  
Length: **Full Year**  
Status: **Published**

## Unit Overview

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Using ratio reasoning to solve problems. Modules 1 & 2.

## Enduring Understandings

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A ratio is a comparison of two quantities.

A rate is a special ratio in which the two terms are different units.

Unit rate is a ratio with a denominator of one

Equivalent ratios are ratios that have the same value.

Ratio and rate reasoning can be applied in the conversion of measurements and to find the percent of a quantity.

The percent of a number is a quantity as a rate per 100.

## Essential Questions

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What is the relationship between fractions and ratios?

How is unit rate useful for comparing quantities?

How can you use a ratio to represent a situation?

How can we use proportions to solve real world problems?

How do proportions relate to percentages?

## Learning Objectives

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Use ratio language to describe a ratio relationship between two quantities.

Use unit rate  $a/b$  associated with a ratio  $a:b$ . Use rate language in the context of a ratio relationship.

Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tables. Use tables to compare ratios

Solve unit rate problems including those involving unit pricing and constant speed.

Find a percent of a quantity as a rate per 100. Solve problems involving finding the whole, given a part and the percent.

Use ratio reasoning to convert measurement units.

## Standards: Content

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MATH.6.RP.A	Understand ratio concepts and use ratio reasoning to solve problems
MATH.6.RP.A.1	Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.
MATH.6.RP.A.2	Understand the concept of a unit rate $a/b$ associated with a ratio $a:b$ with $b \neq 0$ , and use rate language in the context of a ratio relationship.
MATH.6.RP.A.3	Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.
MATH.6.RP.A.3.a	Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.
MATH.6.RP.A.3.b	Solve unit rate problems including those involving unit pricing and constant speed.
MATH.6.RP.A.3.c	Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.
MATH.6.RP.A.3.d	Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.

## Standards: Interdisciplinary

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## Assessment Evidence

Formative	Collaborative Activities, Homework, Classwork, Discussion, Independent Class Assignment, Informal Observations of Students, Games, Exit Slips, Pre-Assessments, Math Message – Warm up, Questioning, Teacher Made Pages, Learning Centers, LinkIt, Problem of the Day, Problem of the Week, Entrance Slips, Pre-Assessments
Summative	LinkIt Benchmark Assessments, Tests, Pre-Assessments, Quizzes, Written Responses
Alternative & Benchmark	Alternative – Reteaching, One on One Conferencing, Learning Centers, Levels Homework, Higher Order Thinking Problems, Additional leveled practice Benchmark - LinkIt Benchmark Assessments, Totowa TPA

[Assessment Evidence Resource](#)

## Instructional Resources

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Smartboard, Computers, iPads, websites and digital interactives/models, multi-media presentations, video streaming, Brain Pop, Microsoft 365, Primary and Secondary Source Documents, Assorted Manipulatives, Khan Academy, Crosswalk Coach for the Common Core Standards, Ready Common Core Mathematics Instruction and Practice, Common Core Coach, Calculators, Reveal Math Resources.

[Instructional Resource List](#)

## Curricular Mandates

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*Below are the curricular requirements as defined in NJ Administrative Code and Statute*

Amistad	Diversity, Equity, and Inclusion
Holocaust	LGBT and Disabilities (Grades 6-12)
Climate Change	Asian American & Pacific Islander

MATH.6.RP.A.1	<p>Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.</p> <p>For example, “The ratio of wings to beaks in the bird house at the zoo was 2:1, because for every 2 wings there was 1 beak.” “For every vote candidate A received, candidate C received nearly three votes.”</p>
MATH.6.RP.A.2	<p>Understand the concept of a unit rate <math>a/b</math> associated with a ratio <math>a:b</math> with <math>b \neq 0</math>, and use rate language in the context of a ratio relationship.</p> <p>For example, “This recipe has a ratio of 3 cups of flour to 4 cups of sugar, so there is <math>3/4</math> cup of flour for each cup of sugar.” “We paid \$75 for 15 hamburgers, which is a rate of \$5 per hamburger.”</p> <p>Expectations for unit rates in this grade are limited to non-complex fractions.</p>
MATH.6.RP.A.3	<p>Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p>
MATH.6.RP.A.3.a	<p>Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.</p>
MATH.6.RP.A.3.b	<p>Solve unit rate problems including those involving unit pricing and constant speed.</p> <p>For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?</p>
MATH.6.RP.A.3.c	<p>Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means <math>30/100</math> times the quantity); solve problems involving finding the whole, given a part and the percent.</p>
MATH.6.RP.A.3.d	<p>Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.</p>

## **Social Emotional Learning (SEL) Competencies**

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### *NJ Social and Emotional Learning Competencies & Sub-Competencies*

	Self-Awareness	X	Relationship Skills
X	Responsible Decision-Making		Social Awareness
X	Self-Management		

## **21st Century Skills & Themes**

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	Global and Cultural Awareness	X	Technology Literacy	Planning and Budgeting
X	Creativity and Innovation		Financial Institutions	Risk Management and Insurance
X	Information and Media Literacy		Digital Citizenship	Economic and Government Influences
	Critical Thinking and Problem Solving		Credit Profile	Career Awareness and Planning
	Civic Financial Responsibility		Financial Psychology	