

Totowa Master Unit Template Updated August 2024

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Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

Unit Overview

Enduring Understandings

Essential Questions

Learning Objectives

Standards: Content

Standards: Interdisciplinary

Assessment Evidence

| | |
|-----------|--|
| Formative | |
| Summative | |

| | |
|---|--|
| Alternative & Benchmark | |
| <u>Assessment Evidence Resource</u> | |

Instructional Resources

[Instructional Resource List](#)

Curricular Mandates

Below are the curricular requirements as defined in NJ Administrative Code and Statute

| | |
|----------------|-------------------------------------|
| Amistad | Diversity, Equity, and Inclusion |
| Holocaust | LGBT and Disabilities (Grades 6-12) |
| Climate Change | Asian American & Pacific Islander |

Social Emotional Learning (SEL) Competencies

[NJ Social and Emotional Learning Competencies & Sub-Competencies](#)

| | |
|-----------------------------|---------------------|
| Self-Awareness | Relationship Skills |
| Responsible Decision-Making | Social Awareness |
| Self-Management | |

21st Century Skills & Themes

| | | |
|---------------------------------------|------------------------|------------------------------------|
| Global and Cultural Awareness | Technology Literacy | Planning and Budgeting |
| Creativity and Innovation | Financial Institutions | Risk Management and Insurance |
| Information and Media Literacy | Digital Citizenship | Economic and Government Influences |
| Critical Thinking and Problem Solving | Credit Profile | Career Awareness and Planning |
| Civic Financial Responsibility | Financial Psychology | |