Unit 2 - The Number System

Content Area: **Math**
Course(s):
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

Unit Overview

Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

Enduring Understandings

Opposite rational quantities combine to make zero, also known as additive inverse.

The quantity p+q is a number located as a distance |□| from p, in the positive or negative direction depending on whether q is positive or negative.

Subtracting rational numbers is the same as adding the additive inverse.

Integers can be divided, provided that the divisor is not zero, and every quotient of integers, with a non-zero divisor, is a rational number.

There are rules for multiplying signed numbers.

Rational numbers can be converted to a decimal using long division.

Essential Questions

How do we use rational numbers in real life situations?

What is the relationship between the divisor and the rational numbers?

Are rational numbers relevant to everyday life?

Learning Objectives

Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers (represent addition and subtraction on a horizontal or vertical number line diagram.)

Apply and extend previous understandings of multiplication and division of fractions to multiply and divide rational numbers.

Formulate ways to solve real-world mathematical problems involving the four operations with rational numbers.

Standards: Content

7.NS	The Number System
7.NS.A	Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers
7.NS.A.1	Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.
7.NS.A.1.a	Describe situations in which opposite quantities combine to make 0.
7.NS.A.1.b	Understand □ + □ as the number located a distance |□| from □, in the positive or negative direction depending on whether □ is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts.
7.NS.A.1.c	Understand subtraction of rational numbers as adding the additive inverse, □ – □ = □ + (–□). Show that the distance between two rational numbers on the number line is the absolute value of their difference, and apply this principle in real-world contexts.
7.NS.A.1.d	Apply properties of operations as strategies to add and subtract rational numbers.
7.NS.A.2	Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.
7.NS.A.2.a	Understand that multiplication is extended from fractions to rational numbers by requiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as (–1)(–1) = 1 and the rules for multiplying signed numbers. Interpret products of rational numbers by describing real-world contexts.
7.NS.A.2.b	Understand that integers can be divided, provided that the divisor is not zero, and every quotient of integers (with non-zero divisor) is a rational number. If □ and □ are integers, then –(□/□) = (–□)/□ = □/(–□). Interpret quotients of rational numbers by describing real-world contexts.
7.NS.A.2.c	Apply properties of operations as strategies to multiply and divide rational numbers.
7.NS.A.2.d	Convert a rational number to a decimal using long division; know that the decimal form of a rational number terminates in 0s or eventually repeats.
7.NS.A.3	Solve real-world and mathematical problems involving the four operations with rational numbers. Computations with rational numbers extend the rules for manipulating fractions to complex fractions.

Standards: Interdisciplinary

9.1.8.CDM.4	Evaluate the application process for different types of loans (e.g., credit card, mortgage, student loans).
9.1.8.CP.1	Compare prices for the same goods or services.

8.1.8.DA.1	Organize and transform data collected using computational tools to make it usable for a specific purpose.
8.1.8.DA.4	Transform data to remove errors and improve the accuracy of the data for analysis.
8.1.8.DA.5	Test, analyze, and refine computational models.
8.1.8.AP.1	Design and illustrate algorithms that solve complex problems using flowcharts and/or pseudocode.
8.1.8.AP.2	Create clearly named variables that represent different data types and perform operations on their values.

Assessment Evidence

Formative	Collaborative Activities, Homework, Classwork, Discussion, Independent Class Assignment, Informal Observations of Students, Games, Exit Slips, Pre-Assessments, Math Message – Warm up, Questioning, Teacher Made Pages, Learning Centers, LinkIt, Problem of the Day, Problem of the Week, Entrance Slips, Pre-Assessments
Summative	LinkIt Benchmark Assessments, Tests, Pre-Assessments, Quizzes, Written Responses
Alternative & Benchmark	Alternative – Reteaching, One on One Conferencing, Learning Centers, Levels Homework, Higher Order Thinking Problems, Additional leveled practice Benchmark - LinkIt Benchmark Assessments, Totowa TPA
Assessment Evidence Resource	

Instructional Resources

Smartboard, Computers, iPads, websites and digital interactives/models, multi-media presentations, video streaming, Brain Pop, Microsoft 365, Primary and Secondary Source Documents, Assorted Manipulatives, Khan Academy, Crosswalk Coach for the Common Core Standards, Ready Common Core Mathematics Instruction and Practice, Common Core Coach, Calculators, Reveal Math Resources.

Instructional Resource List

Curricular Mandates

Below are the curricular requirements as defined in NJ Administrative Code and Statute

	Amistad		Diversity, Equity, and Inclusion
	Holocaust		LGBT and Disabilities (Grades 6-12)
	Climate Change		Asian American & Pacific Islander

Social Emotional Learning (SEL) Competencies

NJ Social and Emotional Learning Competencies & Sub-Competencies

	Self-Awareness	X	Relationship Skills
X	Responsible Decision-Making		Social Awareness
X	Self-Management		

21st Century Skills & Themes

	Global and Cultural Awareness	X	Technology Literacy		Planning and Budgeting
X	Creativity and Innovation		Financial Institutions		Risk Management and Insurance
X	Information and Media Literacy		Digital Citizenship		Economic and Government Influences
	Critical Thinking and Problem Solving		Credit Profile		Career Awareness and Planning
	Civic Financial Responsibility		Financial Psychology		