Grade 4 Word Study

Content Area: **ELA**
Course(s): **ELA Grade 4**
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

Unit Overview

Morphology, the study of word structure and morphemes, which are the smallest units of meaning in a language. In these units of instruction, students will work on better understanding prefixes, suffixes, and root words.

Enduring Understandings

How do readers apply knowledge of word parts to decode and encode?

Essential Questions

Increasing phonological and phonemic awareness
Recognize that certain combinations of letter produce particular sounds
Decoding and encoding new words
Activate, orally, prior knowledge of phonetic rules
Activate, orally and in writing, knowledge of affixes
Classify compound words as open, closed, or hyphenated
Compose, in writing, sentences reflecting proper spelling
Break down words into smaller parts in order to pronounce them correctly
Use analysis of word structure to decode unfamiliar words
Analyze a word's root, prefix, or suffix in order to identify the word

Learning Objectives

Demonstrate their understanding that mastery of spelling leads to more effective reading, writing, and communication overall.
Define morphology and morphemes
Explain types of morphemes (free morphemes and bound morphemes)
Recognize words parts and spelling patterns in words derived from other languages; e.g. Greek, Latin
Demonstrate an understanding of morphemes to decode and encode single syllable and multisyllabic words.
Understand the connections between morphology and phonology

Prefixes

en-, em-

sub- (suc-, suf-, sug-, sup-, sus-)
non-
over-
bi-
tri-
inter-
trans-
super-
semi-
anti-
mid-
under-

Suffixes

-ion
-able / -ible
-full
-less
-ive
-ness
-ment
-al / -ial
-ty/ -ity
-ous (-ious, -eous)
-ess
-ist
-ic

Latin Bases

bi
tri
quad
quint
sex(t)
sep(t)
oct(o)
nov(e)
nona
dec/deca/deci
pil(c)
ply
cap (ceit, ceive, cep(t), cip)
voc/ vok(e)
viv(i)
claus (clois, clos, clud, clus)
sec(t)
fracter

mater/ matri
pater/ patri
quer/ques(t)/quir(e)
quis

Greek Bases

graph
biblio
bio
hydr(o)
phobia
crat/cracy
geo
meter/metr
therm(o)

Standards: Content

L	Language
L.RF	Foundational Skills: Reading Language
	Phonics and Word Recognition
L.RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
	Fluency
L.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
L.RF.4.4.A	Read grade-level text with purpose and understanding.
L.RF.4.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
L.RF.4.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
L.WF	Foundational Skills: Writing Language
	Spelling
L.WF.4.2	Demonstrate command of the conventions of encoding and spelling.
L.WF.4.2.A	Analyze and spell multi-syllable words with the most common Latin roots, prefixes, and suffixes.
L.WF.4.2.B	Write affixed words that involve a sound or spelling change in the base word.
L.WF.4.2.C	Spell grade-appropriate words correctly, consulting references as needed.
L.WF.4.2.D	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

L.VL.4.2	Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
L.VL.4.2.A	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.VL.4.2.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).

Standards: Interdisciplinary

9.2.8.CAP.1	Identify offerings such as high school and county career and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.
9.4.5.IML.1	Evaluate digital sources for accuracy, perspective, credibility and relevance (e.g., Social Studies Practice - Gathering and Evaluating Sources).
9.4.5.IML.7	Evaluate the degree to which information meets a need including social emotional learning, academic, and social (e.g., 2.2.5. PF.5).
8.2.8.ITH.1	Explain how the development and use of technology influences economic, political, social, and cultural issues.

Assessment Evidence

Formative	Informal Observation, Oral Question/Answer Responses, Class Discussion, Written Class Work, Group Performance, Individual Performance
Summative	Tests, Quizzes, Projects, Formal Performances
Alternative & Benchmark	Alternative – Students choreography dance on paper, alternative assignment on dance style (research paper/presentation) Benchmark – LinkIt Benchmark, Standards aligned assessment, performance assessments
Assessment Evidence Resource	

Instructional Resources

Textbooks, Maps, Laptops, Smart Board, Primary & Secondary Source Documents, myView Student Interactive, myView Teacher Resources, Leveled Readers, Morheme Chart, Decodable Passages Instructional Resource List

Curricular Mandates

Below are the curricular requirements as defined in NJ Administrative Code and Statute

	Amistad		Diversity, Equity, and Inclusion
	Holocaust		LGBT and Disabilities (Grades 6-12)
	Climate Change		Asian American & Pacific Islander

Social Emotional Learning (SEL) Competencies

NJ Social and Emotional Learning Competencies & Sub-Competencies

	Self-Awareness		Relationship Skills
	Responsible Decision-Making		Social Awareness
	Self-Management		

21st Century Skills & Themes

	Global and Cultural Awareness		Technology Literacy		Planning and Budgeting
	Creativity and Innovation		Financial Institutions		Risk Management and Insurance
	Information and Media Literacy		Digital Citizenship		Economic and Government Influences
X	Critical Thinking and Problem Solving		Credit Profile		Career Awareness and Planning
	Civic Financial Responsibility		Financial Psychology		