Word Study Grade 3

Content Area: **ELA**
Course(s): **ELA Grade 3**
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

Unit Overview

Morphology, the study of word structure and morphemes, which are the smallest units of meaning in a language. In these units of instruction, students will work on better understanding prefixes, suffixes, and root words.

Enduring Understandings

Demonstrate their understanding that mastery of spelling leads to more effective reading, writing, and communication overall.
Define morphology and morphemes
Explain types of morphemes (free morphemes and bound morphemes)
Recognize words parts and spelling patterns in words derived from other languages; e.g. Greek, Latin
Demonstrate an understanding of morphemes to decode and encode single syllable and multisyllabic words.
Understand the connections between morphology and phonology.

Essential Questions

How do readers apply knowledge of word parts to decode and encode?

Learning Objectives

Increase phonological and phonemic awareness
Recognize that certain combinations of letter produce particular sounds
Decoding and encoding new words
Activate, orally, prior knowledge of phonetic rules
Activate, orally and in writing, knowledge of affixes
Classify compound words as open, closed, or hyphenated
Compose, in writing, sentences reflecting proper spelling
Break down words into smaller parts in order to pronounce them correctly
Use analysis of word structure to decode unfamiliar words
Analyze a word's root, prefix, or suffix in order to identify the word.

Phonology
cutting patterns
vowel teams
r- controlled vowels

consonant + le
dipthongs (ow/ /ō/ /aw/ /ŭ/ /u/)
quadgraphs (ough, augh)
grapheme patterns (old, ild, ind)
soft c/g

Prefixes
un-
in -
mis-
dis-
for-
a-
ab-
an-
re-
de-
pre-

Suffixes
-ed + 3 great rules
-ing + 3 great rules
-s / -es
-er, -or, -est
-ly
-y

Latin Bases
rupt
tract
form
port
struct
dic(t)
cred
scrib
script
flex
flect
aud
spec(t)
spict
miss
mit
sci
ject
pend/ pens / pons

Greek
graph
gram
phon

photo
tele
auto
micro
(o)logy
scope

Standards: Content

L	Language
L.RF	Foundational Skills: Reading Language
	Phonics and Word Recognition
L.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
L.RF.3.3.A	Identify and know the meaning of the most common prefixes and derivational suffixes.
L.RF.3.3.B	Decode words with common Latin suffixes.
L.RF.3.3.C	Decode multisyllable words.
L.RF.3.3.D	Read grade-appropriate irregularly spelled words.
L.RF.3.3.E	Analyze the parts of high-frequency words that are regular and the parts that are irregular.
	Fluency
L.RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
L.RF.3.4.A	Read grade-level text with purpose and understanding.
L.RF.3.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
L.RF.3.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
L.WF	Foundational Skills: Writing Language
	Spelling
L.WF.3.2	Demonstrate command of the conventions of encoding and spelling.
L.WF.3.2.A	Spell single syllable words with less common and complex graphemes (ough, augh; -old, -ind, -ost, -ild families).
L.WF.3.2.B	Use digital or print tools such as a dictionary or thesaurus to check spellings of unknown words.
L.WF.3.2.C	Identify language of word origin, as noted in dictionaries.
L.WF.3.2.D	Spell singular and plural possessives (teacher's; teachers').
L.WF.3.2.E	Change y to i (cried) in words with suffixes, when required.
L.WF.3.2.F	Spell regular two- and three-syllable words that:
L.WF.3.2.F.i	Combine all basic syllable types: closed, VCe, open, vowel team, vowel –r, Consonant-le.
L.WF.3.2.F.ii	Include common, transparent, prefixes and suffixes (e.g., re-, pre-, sub-, un-, dis-, mis-; -able, -ness, -ful) and suffix -tion.
L.WF.3.2.G	Spell common words in English, including regular and irregular forms.

	Sentence Composition (Grammar, Syntax, and Punctuation)
L.WF.3.3	Demonstrate command of the conventions of writing including those listed under grade two foundational skills.
L.WF.3.3.A	Improve communication of meaning by replacing weak verbs with stronger ones, and common nouns with precise nouns.
L.WF.3.3.B	Capitalize appropriate words in titles.
L.WF.3.3.C	Choose and maintain consistency of tense, writing nouns and verbs that agree in tense.

Standards: Interdisciplinary

9.2.8.CAP.1	Identify offerings such as high school and county career and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.
9.4.5.IML.1	Evaluate digital sources for accuracy, perspective, credibility and relevance (e.g., Social Studies Practice - Gathering and Evaluating Sources).
9.4.5.IML.7	Evaluate the degree to which information meets a need including social emotional learning, academic, and social (e.g., 2.2.5. PF.5).
8.2.8.ITH.1	Explain how the development and use of technology influences economic, political, social, and cultural issues.

Assessment Evidence

Formative	Informal Observation, Oral Question/Answer Responses, Class Discussion, Written Class Work, Group Performance, Individual Performance
Summative	Tests, Quizzes, Projects, Formal Performances
Alternative & Benchmark	Alternative – Students choreography dance on paper, alternative assignment on dance style (research paper/presentation) Benchmark – LinkIt Benchmark, Standards aligned assessment, performance assessments
Assessment Evidence Resource	

Instructional Resources

Textbooks, Maps, Laptops, Smart Board, Primary & Secondary Source Documents, myView Student Interactive, myView Teacher Resources, Leveled Readers, Morheme Chart, Decodable Passages Instructional Resource List

Curricular Mandates

Below are the curricular requirements as defined in NJ Administrative Code and Statute

	Amistad		Diversity, Equity, and Inclusion
	Holocaust		LGBT and Disabilities (Grades 6-12)
	Climate Change		Asian American & Pacific Islander

Social Emotional Learning (SEL) Competencies

NJ Social and Emotional Learning Competencies & Sub-Competencies

	Self-Awareness		Relationship Skills
	Responsible Decision-Making		Social Awareness
	Self-Management		

21st Century Skills & Themes

	Global and Cultural Awareness		Technology Literacy		Planning and Budgeting
	Creativity and Innovation		Financial Institutions		Risk Management and Insurance
	Information and Media Literacy		Digital Citizenship		Economic and Government Influences
X	Critical Thinking and Problem Solving		Credit Profile		Career Awareness and Planning
	Civic Financial Responsibility		Financial Psychology		