

Unit 3-Personal Belongings

Content Area: **Special Education**
Course(s):
Time Period: **Cycle**
Length: **4 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- They must be responsible for their belongings and personal space.

CONTENT AREA STANDARDS

HE.K-2.2.1.2.EH.2 Identify what it means to be responsible and list personal responsibilities.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

WRK.K-12.P.1 Act as a responsible and contributing community members and employee.

WRK.K-12.P.3 Consider the environmental, social and economic impacts of decisions.

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will know:

- Three daily necessities and where to keep them in the school setting.

Procedural Knowledge

Students will be able to:

- Place and locate their personal belongings each day of the week.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Task Analysis (ABA)

Summative Assessments

Graph showing prompt hierarchy (ABA)

RESOURCES (Instructional, Supplemental, Intervention Materials)

365 Days of Autism: <http://365daysofautism.com/index.html>

Crosswalk Coding Guide: https://www.autismspeaks.org/sites/default/files/docs/letter__crosswalk.pdf

The Autism Helper: <http://theautismhelper.com/>

Behavior Toolbox: <http://conductmanagement.com/>

Rainbow resource Feelings cart

Teachers Pay Teachers

The emergency sub-plan checklist

sunninsped.blogspot.com

specialedconnections.blogspot.com

AAC Prompting Hierarchy

AutismClassResources.com

Autism Speaks: <https://www.autismspeaks.org/family-services/resource-library/tools-professionals>

on Instagram- Melissa Toth Finch

Miss Meghan, https://www.autismspeaks.org/sites/default/files/abilis_life_curriculum.pdf,

INTERDISCIPLINARY CONNECTIONS

Social Emotional Learning

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.