

Unit 9- Leisure

Content Area: **Special Education**
Course(s):
Time Period: **Cycle**
Length: **4 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- There are activities to engage in when there is not a structured activity.

CONTENT AREA STANDARDS

HE.3-5.2.2.5.PF.5

Determine how different factors influence personal fitness and other healthy lifestyle choices (e.g., heredity, physical activity, nutrition, sleep, technology).

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

The environment can impact personal health and safety in different ways.

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will know:

- How to appropriately play.

Procedural Knowledge

Students will be able to:

- Name and engage in an activity for an individually set amount of time.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Task Analysis (ABA)

Summative Assessments

Graph showing prompt hierarchy (ABA)

RESOURCES (Instructional, Supplemental, Intervention Materials)

365 Days of Autism: <http://365daysofautism.com/index.html>

Crosswalk Coding Guide: https://www.autismspeaks.org/sites/default/files/docs/letter_crosswalk.pdf

The Autism Helper: <http://theautismhelper.com/>

Behavior Toolbox: <http://conductmanagement.com/>

Rainbow resource Feelings cart

Teachers Pay Teachers

The emergency sub-plan checklist

sunninsped.blogspot.com

specialconnections.blogspot.com

AAC Prompting Hierarchy

AutismClassResources.com

Autism Speaks: <https://www.autismspeaks.org/family-services/resource-library/tools-professionals>

on Instagram- Melissa Toth Finch

Miss Meghan, https://www.autismspeaks.org/sites/default/files/abilis_life_curriculum.pdf,

APE teacher

OT and PT

INTERDISCIPLINARY CONNECTIONS

Social Emotional Learning

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.