

Unit 7- Basic Communications

Content Area: **TEMPLATE**
Course(s):
Time Period: **Cycle**
Length: **4 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- There are appropriate ways to engage with others.

CONTENT AREA STANDARDS

LA.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

TECH.K-12.P.1 Act as a responsible and contributing community members and employee.

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will know:

- How to greet others and request items.

Procedural Knowledge

Students will be able to:

- Greet others and request items in each class with increasing instances.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Task Analysis (ABA)

Summative Assessments

Graph showing prompt hierarchy (ABA)

RESOURCES (Instructional, Supplemental, Intervention Materials)

365 Days of Autism: <http://365daysofautism.com/index.html>

Crosswalk Coding Guide: https://www.autismspeaks.org/sites/default/files/docs/letter__crosswalk.pdf

The Autism Helper: <http://theautismhelper.com/>

Behavior Toolbox: <http://conductmanagement.com/>

Rainbow resource Feelings cart

Teachers Pay Teachers

The emergency sub-plan checklist

sunninsped.blogspot.com

specialconnections.blogspot.com

AAC Prompting Hierarchy

AutismClassResources.com

Autism Speaks: <https://www.autismspeaks.org/family-services/resource-library/tools-professionals>

on Instagram- Melissa Toth Finch

Miss Meghan, https://www.autismspeaks.org/sites/default/files/abilis_life_curriculum.pdf,

Speech therapist

iPad

INTERDISCIPLINARY CONNECTIONS

Social Emotional Learning

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.