

# 11-Transitions

Content Area: **Special Education**  
Course(s):  
Time Period: **Full Year**  
Length: **Ongoing throughout the year**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

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This course is designed to support high school students with various skills in order to be successful in daily life.

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

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- Emerging Employable Skills, Structured Learning Experience, and Career Planning

## **CONTENT AREA STANDARDS**

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PFL.9.1.K12.P.1	Act as a responsible and contributing community members and employee.
PFL.9.1.K12.P.6	Model integrity, ethical leadership and effective management.
PFL.9.1.K12.P.7	Plan education and career paths aligned to personal goals.
HE.K-12.P.3	Communicating clearly and effectively (verbal and nonverbal)

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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HE.K-12.P.1	Acting as responsible and contributing member of society
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## **STUDENT LEARNING TARGETS**

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Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

## **Procedural Knowledge**

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Students will be able to :

- Develop skills that are needed for a job.
- Develop Skills that are needed to look for a job.
- Fill out a job application.
- Interview for a job.
- Understand job skills and expectations.

## **Declarative Knowledge**

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Students will be able to:

- Select a job that best fits their best skills.
- Fill out a job application
- Interview for a job
- Identify appropriate work behavior.
- Identify job skills.
- Understand job expectations.
- Observe various job locations within the community.

## **EVIDENCE OF LEARNING**

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Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

## **Formative Assessments**

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Students will:

- Search for a job they may want to pursue.
- Fill our sample job applications.
- Practice job interviewing.
- Visit and observe members of the community who have jobs.

## **Summative Assessments**

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Students will choose a career that they may want to pursue, fill out a mock job application, and take part in a mock job interview.

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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<https://positivepsychology.com/intrinsic-motivation-students/>

<https://community.thriveglobal.com/7-powerful-ways-to-increase-self-motivation/>

## **INTERDISCIPLINARY CONNECTIONS**

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Social relationships among people

Social Emotional Learning

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.

