

11-Transitions

Content Area: **Special Education**
Course(s):
Time Period: **Full Year**
Length: **Ongoing throughout the year**
Status: **Published**

General Overview, Course Description or Course Philosophy

This course is designed to support high school students with various skills in order to be successful in daily life.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

- Emerging Employable Skills, Structured Learning Experience, and Career Planning

CONTENT AREA STANDARDS

PFL.9.1.K12.P.1	Act as a responsible and contributing community members and employee.
PFL.9.1.K12.P.6	Model integrity, ethical leadership and effective management.
PFL.9.1.K12.P.7	Plan education and career paths aligned to personal goals.
HE.K-12.P.3	Communicating clearly and effectively (verbal and nonverbal)

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

HE.K-12.P.1	Acting as responsible and contributing member of society
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STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Procedural Knowledge

Students will be able to :

- Develop skills that are needed for a job.
- Develop Skills that are needed to look for a job.
- Fill out a job application.
- Interview for a job.
- Understand job skills and expectations.

Declarative Knowledge

Students will be able to:

- Select a job that best fits their best skills.
- Fill out a job application
- Interview for a job
- Identify appropriate work behavior.
- Identify job skills.
- Understand job expectations.
- Observe various job locations within the community.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Students will:

- Search for a job they may want to pursue.
- Fill out sample job applications.
- Practice job interviewing.
- Visit and observe members of the community who have jobs.

Summative Assessments

Students will choose a career that they may want to pursue, fill out a mock job application, and take part in a mock job interview.

RESOURCES (Instructional, Supplemental, Intervention Materials)

<https://positivepsychology.com/intrinsic-motivation-students/>

<https://community.thriveglobal.com/7-powerful-ways-to-increase-self-motivation/>

INTERDISCIPLINARY CONNECTIONS

Social relationships among people

Social Emotional Learning

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.

