

# 09-Improve Social and Interpersonal Skills to Interact Appropriately with Peers and Adults in a Variety of Settings

Content Area: **Special Education**  
Course(s):  
Time Period: **Full Year**  
Length: **3-4 days per week/ 4 weeks**  
Status: **Published**

## General Overview, Course Description or Course Philosophy

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This course is designed to support high school students with various skills in order to be successful in daily life.

## OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

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- Improved social and interpersonal skills will assist in interacting appropriately with peers and adults in a variety of settings.

## CONTENT AREA STANDARDS

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HE.K-12.P.2	Building and maintaining healthy relationships
HE.K-12.P.3	Communicating clearly and effectively (verbal and nonverbal)

## RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

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PFL.9.1.K12.P.1	Act as a responsible and contributing community members and employee.
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## STUDENT LEARNING TARGETS

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Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

## Procedural Knowledge

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Students will be able to:

- Identify characteristics of behaviors that enable one to function effectively in a variety of social situations.
- Identify characteristics of behaviors that prevent one from functioning effectively in a variety of social situations.
- Cooperate with peers.
- Show respect for property of others.
- Monitor own behaviors that enable one to function effectively in a variety of social situations and make adjustments if needed.
- Behave in ways that comply with personal safety rules and procedures.

## **Declarative Knowledge**

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Students will understand

- Identify patterns of conduct that comply with social and environmental expectations in specified situations.
- Demonstrate patterns of conduct that comply with social and environmental expectations in specified situations.
- respond effectively to unexpected events and potentially harmful situations.
- cooperate in a variety of group situations.
- interact acceptably with others within the course of social, vocational, and community living.

## **EVIDENCE OF LEARNING**

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Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

## **Formative Assessments**

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Through observation, student will:

Address the teacher and other students politely

Keep/respect boundaries

Have appropriate interpersonal relationships with parents, teachers, and peers.

Not evoke highly negative responses from others that lead to high levels of peer rejection.

### **Summative Assessments**

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Student will have a reduction of student discipline referrals to the principal's office, school suspensions, and teacher reprimands.

### **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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<https://www.mindtools.com/a0yzeeu/communication-skills-start-here>

### **INTERDISCIPLINARY CONNECTIONS**

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Social relationships among people

Social Emotional Learning

### **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.