

08-I Improve Test-Taking Skills

Content Area: **Special Education**
Course(s):
Time Period: **Full Year**
Length: **Ongoing throughout the year**
Status: **Published**

General Overview, Course Description or Course Philosophy

This course is designed to support high school students with various skills in order to be successful in daily life.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

- To improve test taking skills previewing, allocating time, outlining responses to essays, and reviewing answers must be done.

CONTENT AREA STANDARDS

MA.K-12.1 Make sense of problems and persevere in solving them.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

HE.K-12.P.7 Making decisions
HE.K-12.P.9 Setting goals

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will understand

- identify problems and examine alternative solutions.
- implement solutions to problems and evaluate effectiveness.

Procedural Knowledge

Students will be able to:

- Use strategies to prepare for successful performance on tests.
- Use strategies to perform successfully on tests.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Student will:

Inform teacher when tests are announced
Have materials assembled and accessible for studying
Seek extra help from mainstream teacher if unsure of material

Summative Assessments

Notebook/backpack/agenda check

RESOURCES (Instructional, Supplemental, Intervention Materials)

<https://www.mindtools.com/a0yzeeu/communication-skills-start-here>

<https://www.testtakingtips.com/>

INTERDISCIPLINARY CONNECTIONS

Use technology to enhance productivity.

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.