

05-Improve Competence in Oral and Written Communication

Content Area: **Special Education**
Course(s):
Time Period: **Full Year**
Length: **3-4 days per week/ 4 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

This course is designed to support high school students with various skills in order to be successful in daily life.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

- The preparation of oral, written, or visual information for expression or presentation requires planning, creating drafts, editing and proofing, rehearsing, revising.

CONTENT AREA STANDARDS

LA.W.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.SL.11-12.4	Present information, findings and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.RI.11-12.1	Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain.
LA.K-12.NJSLSA.SL2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will understand

- How to prepare oral, written, or visual information for expression or presentation.
- How to express oral, written, or visual information for specified purposes.

Procedural Knowledge

Students will be able to:

- Identify characteristics of key elements of documents and oral communications.
- Use strategies to create documents or oral communications that relate a series of sequential events.
- Select the appropriate format for documents and oral communications to accomplish functional tasks.
- Write simple sentences.
- Use the standard conventions of grammar, punctuation, and mechanics in preparing written text.
- Proofread written communications to identify errors and needed revisions.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Student will:

Practice writing essays given by teacher

Be able to brainstorm ideas for writing aloud with teacher

Practice writing grammatically correct sentences

Proofread work for mainstream classes, editing where necessary

Summative Assessments

Student will be able to write a coherent essay, with correct punctuation and sentence structure.

RESOURCES (Instructional, Supplemental, Intervention Materials)

<https://www.mindtools.com/a0yzeeu/communication-skills-start-here>

INTERDISCIPLINARY CONNECTIONS

Implementation of conventions of Standard English

Language Acquisition

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.