



- There are behaviors that enable one to function independently in a variety of situations.
- The benefits of using a planning process to set personal goals.
- The steps to be followed when making a plan.
- That planning and goal setting affect one's feeling of self-control and effectiveness.

## **Procedural Knowledge**

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Students will be able to:

- Identify characteristics of behaviors that enable one to function independently in a variety of situations.
- Identify factors that support and require independent functioning in a variety of situations.
- Demonstrate behaviors that enable one to function independently in a variety of situations.
- Stay on task until its completion.
- Seek help and accept assistance.
- Monitor own behaviors.

## **EVIDENCE OF LEARNING**

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Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

## **Formative Assessments**

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Students will:

Ask for help when needed.

Clearly present their needs.

Communicate learning needs in a coherent, calm manner.

## **Summative Assessments**

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Students will be able to communicate their learning differences to their teachers.

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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## **INTERDISCIPLINARY CONNECTIONS**

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## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.