

- There are behaviors that enable one to function independently in a variety of situations.
- The benefits of using a planning process to set personal goals.
- The steps to be followed when making a plan.
- That planning and goal setting affect one's feeling of self-control and effectiveness.

Procedural Knowledge

Students will be able to:

- Identify characteristics of behaviors that enable one to function independently in a variety of situations.
- Identify factors that support and require independent functioning in a variety of situations.
- Demonstrate behaviors that enable one to function independently in a variety of situations.
- Stay on task until its completion.
- Seek help and accept assistance.
- Monitor own behaviors.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Students will:

Ask for help when needed.

Clearly present their needs.

Communicate learning needs in a coherent, calm manner.

Summative Assessments

Students will be able to communicate their learning differences to their teachers.

RESOURCES (Instructional, Supplemental, Intervention Materials)

INTERDISCIPLINARY CONNECTIONS

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.