03_Unit 3: Community Health Services and Support

Content Area: **Physical Education/Health**
Course(s):
Time Period: **Full Year**
Length: **On-going**
Status: **Published**

General Overview, Course Description or Course Philosophy

Health 3

Health will provide students with the physical and health literacy that enables them to pursue a life of wellness. The knowledge and skills gained throughout the course will help them to pursue healthy habits and productive lives at home, school and throughout their community. During the third grade curriculum the students will focus on "Personal Growth and Development", "Social Health", "Community Health Services and Support", and "Nutrition".

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Unit Summary:

Community Health Services provide informational resources and assistance to communities and individuals to support disease and injury prevention, disaster relief, and improve the quality of services provided to all individuals. Community Health Services promote public health, health equity, healthy lifestyles and reduce health disparities. Services and support can include the provision of Culturally and Linguistically Appropriate Services (CLAS), medical/dental health services, nursing, clothing, shelter, hunger relief, and allied health professional care to people in need, or people maintaining regular wellness screenings in the person's home, other residential settings, or a community health care facility.

Essential Question(s):

- How and where can I locate health resources?

Enduring Understanding(s):

- Community professionals and school personnel are available to assist and address health emergencies as well as provide reliable information.
- People in the community keep us safe.
- Climate change affects the health of individuals, plants, and animals.
- Individuals will benefit from an awareness of coping strategies that can be used when facing difficult situations.

CONTENT AREA STANDARDS

HE.3-5.2.1.5.CHSS.1	Identify health services and resources available and determine how each assist in addressing needs and emergencies in a school and in the community (e.g., counselors, medical professionals).
HE.3-5.2.1.5.CHSS.2	Describe how business, non-profit organizations, and individuals can work cooperatively to address health problems that are affected by global issues, including climate change.
HE.3-5.2.1.5.CHSS.3	Describe strategies that are useful for individuals who are feeling sadness, anger, anxiety, or stress.
HE.K-2.2.1.2.CHSS.4	Describe how climate change affects the health of individuals, plants and animals.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed.
LA.RI.3.1	Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LA.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
LA.L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
WRK.K-12.P.1	Act as a responsible and contributing community members and employee.
WRK.K-12.P.4	Demonstrate creativity and innovation.
WRK.K-12.P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
WRK.K-12.P.9	Work productively in teams while using cultural/global competence.
TECH.K-12.P.1	Act as a responsible and contributing community members and employee.
TECH.K-12.P.4	Demonstrate creativity and innovation.
TECH.K-12.P.5	Utilize critical thinking to make sense of problems and persevere in solving them.

Declarative Knowledge

Students will understand that:

- A first responder is first respondera person trained to give help at the scene of an emergency.
- Private service is a service that is provided for money by a business.
- Public service is a service, such as a public library, that is offered by a community to everyone.
- The suburb is a community that grows up on the edge of a city.
- Tax is money that people pay to a government.
- Communities offer public services. Governments raise money for these services by collecting taxes.
- Nurses, guidance counselors, police and firefighters are a few resources that are available to assist in addressing our needs and emergencies.
- These individuals may also help individuals who are feeling sadness, anger, anxiety, or stress.
- Police and firefighters keep people safe.
- Health care services help people who are sick or hurt.
- Public schools teach students skills they need to get good jobs in the future.
- Public transportation helps people get from place to place without using cars.
- Parks give people places to play and to enjoy nature.

- People are also members of the global community.

- There are things you can do to take care of the planet.

- You can help protect the environment, share things with other people, and get involved with organizations that help others.

- Business, non-profit organizations, and individuals can work cooperatively to address health problems that are affected by global issues (e.g. mental health or respiratory disease like asthma).

Procedural Knowledge

Students will be able to:

- Define first responder, private service, public service, suburb, and tax.
- Identify health services and resources available in addressing needs and emergencies in a school and in the community.
- Determine how each service and resource assist in addressing needs and emergencies in a school and in the community.
- Identify health problems that are affected by global issues, including climate change.
- Describe how business, non-profit organizations, and individuals can work cooperatively to address health problems that are affected by global issues, including climate change.
- Describe strategies that are useful for individuals who are feeling sadness, anger, anxiety, or stress.

EVIDENCE OF LEARNING

Formative Assessments
For this unit, formative assessments can/will include:

- observation
- one-on-one
- questioning
- graphic organizers/worksheet
- anecdotal notes

Summative Assessments
For this unit, summative assessments can/will include:

- graphic organizers/worksheet
- homework
- tests/quizzes
- culminating alternative activity

RESOURCES (Instructional, Supplemental, Intervention Materials)

Resources Include:

TCI: Social Studies Alive! My Community

TCI: Social Studies Alive! Our Community and Beyond

INTERDISCIPLINARY CONNECTIONS

English/Language Arts - implementation of conventions of Standard English, reading and comprehension

Technology/Muliti-Media - Audio/visual media analysis

Math - proportions

Visual and Performing Arts - debate

Social Studies - Community and Civics

Science - climate change, resources, environment, weather

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.