

# 02\_ El Calendario(los días, los meses, los números a 30, la fecha)

Content Area: **World Language**  
Course(s):  
Time Period: **Full Year**  
Length: **25-30 days**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

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This is an introductory Spanish 3 elementary course. The units include colors, days of the week, the months of the year, dates, numbers, expressing likes and dislikes, the parts of the body, farm animals, culture, and descriptions. Students will learn different Spanish vocabulary words. They will learn to answer questions in Spanish and write simple sentences.

This course develops the essential pieces of learning a world language: reading, writing, listening and speaking. It also emphasizes the three modes of communication: interpretive, interpersonal and presentational.

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

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Students will understand that:

- the use of calendar words and dates are universal.

Essential Questions:

Can I recognize the days of the week, the months of the year, and numbers up to 30 when I hear them?

Can I recognize the days of the week, the months of the year, and numbers up to 30 when I read them?

How does the format for the date differ in Spanish from English?

Can I respond to questions regarding the date in Spanish?

## **CONTENT AREA STANDARDS**

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WL.NM.7.1.NM.IPERS.1

Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.

WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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9.4.5.CI.1: Use appropriate communication technologies to collaborate with individuals with diverse perspectives about a local and/or global climate change issue and deliberate about possible solutions

9.4.5.DC.8: Propose ways local and global communities can engage digitally to participate in and promote climate action

9.4.5.IML.2: Create a visual representation to organize information about a problem or issue

9.2.5.CAP.1: Evaluate personal likes and dislikes and identify careers that might be suited to personal likes.

L.KL.5.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

TECH.K-12.P.4	Demonstrate creativity and innovation.
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## **STUDENT LEARNING TARGETS**

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Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

### **Declarative Knowledge**

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Students will understand that:

- the format for the date is different in Spanish.
- the days, months, and numbers can be used to answer questions in Spanish regarding the calendar.
- the days and months can be used to interpret schedules.

### **Procedural Knowledge**

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Students will be able to:

- copy and write days and months in Spanish.
- copy and write the numbers 0-30 in Spanish.
- request and provide information by asking and answering simple, practiced questions using memorized calendar vocabulary(days, months, numbers).
- give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities regarding the calendar.
- identify familiar spoken and written calendar vocabulary words, phrases and simple sentences contained in culturally authentic materials and other resources related to the calendar.
- imitate recite and/or dramatize simple poetry, rhymes, songs, and skits related to the calendar vocabulary.

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## **EVIDENCE OF LEARNING**

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

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## **Alternate Assessments**

- Oral Presentations
- Multimedia Presentations
- Student Dramatizations
- Original Artwork Creations
- Modified Rubrics
- Teacher/Student Conferences
- Interactive Game Creations

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## **Benchmark Assessments**

Educational Assessments

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## **Formative Assessments**

Student vocabulary checklist

Date exit ticket

## **Summative Assessments**

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worksheets

teacher observation: whiteboard activities, word wheel, flashcards

Speaking assessment

Listening assessment

Writing assessment

Reading assessment

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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[Days of the Week Song](#)

[Week wheel](#)

[Week Wheel 2](#)

[Manana Iguana:](#)

[Schedule](#)

[flashcards](#)

whiteboards

worksheets

Kahoot

Blooket

[Word Reference](#)

[Profe Peplinski](#)

[Spanish Resource Library](#)

[2022 Elementary Resources-PDF Powerpoint](#)

[Rockalingua](#)

## **INTERDISCIPLINARY CONNECTIONS**

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English/Language Arts-Language Acquisition

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.