06_Daily activities

Content Area: **World Language**
Course(s):
Time Period: **Full Year**
Length: **25-30 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

This is an introductory Spanish course. It introduces the students to the basics of the Spanish language through the discovery of various Spanish-speaking cultures around the world. The units in this course include the alphabet, the days of the week, the months of the year, the seasons, geography of the Spanish-speaking countries, the numbers, dates, time, activities, descriptions, school, clothing, professions and places. Students will learn how to ask questions in Spanish, as well as how to form sentences to answer questions in Spanish. This course develops the eseential pieces of learning the beginning levels of a world language: reading, writing, listening and speaking. It also emphasize the three modes of communication: interpretive, interpersonal and presentational. The course uses authentic materials to introduce these topics and allow the students to grow as Spanish speakers, readers, writers and listeners with a background knowledge of Hispanic cultures around the world.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- conjugating a verb means to manipulate the infinitive so that it agrees with the different possible subjects.
- one of the three types of regular verbs in Spanish is called an "AR" verb.

Essential questions:

- How do I conjugate an AR verb?
- How do I identify an AR verb in Spanish?
- What do I need to know in order to use the AR verbs to form sentences in Spanish?

CONTENT AREA STANDARDS

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion

LA.K-12.NJSLSA.SL1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
LA.K-12.NJSLSA.L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.K-12.NJSLSA.L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.K-12.NJSLSA.L3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
WRK.K-12.P.4	Demonstrate creativity and innovation.
WRK.K-12.P.7	Plan education and career paths aligned to personal goals.
WRK.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.
TECH.K-12.P.4	Demonstrate creativity and innovation.
TECH.K-12.P.7	Plan education and career paths aligned to personal goals.
TECH.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand that:

- they can conjugate AR verbs to subject/verb agreement in Spanish sentences.
- Different verbs are needed to create complete sentences in Spanish.

Procedural Knowledge

Students will be able to:

- request and provide information by asking and answering simple, practiced questions, using memorized words and phrases with the Spanish AR verbs and question words.
- present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences using the AR verbs and question words in Spanish.
- copy/write words, phrases, or simple guided texts using the AR verbs and question words in Spanish.

EVIDENCE OF LEARNING

Formative Assessments

1. Game: "Around the World" - Students will receive a sentence. They will have to choose the correct vocabulary word to put in the sentence.
2. Games: Eggspert, Charades, Jeopardy, Hangman, Flyswatters-Recall the meanings of each verb and the conjugation of each verb.
3. Writing activity: Write a short story using the different "AR"verbs.
4. Game: "Los Puerquitos" using the AR verbs
5. Exit tickets: Conjugate various AR verbs and identify what the verbs mean in English.
6. Partner activity: Students practice answering and asking eachother questions in Spanish using the question words and various conjugations of AR verbs.
7. Exit ticket: Los interrogativos

Summative Assessments

1. PowerPoint project: Students will create PowerPoint using the "AR" verbs and creating sentences for each illustration selected.
2. Interactive project: Students will take photos using digital cameras or smartphones of friends and family doing different activities using the "AR" verbs. Students will describe what they are doing in each photo.
3. Quiz 1: Subject pronouns and AR verb conjugations
4. Quiz 2: Question words (los interrogativos)

RESOURCES (Instructional, Supplemental, Intervention Materials)

- SmartBoard activities
- Quizlet
- Buen Viaje 1
- Digital cameras
- Skills for Success: Spanish Middle/High School Workbook
- Skills for Success: Building Spanish Vocabulary
- Packet 1 "Los verbos AR" https://drive.google.com/file/d/1yp0e_3GViUGcnde_emLfAxqvToS80SUn/view?usp=sharing
- Google slides on AR verbs (including irregular verb JUGAR) https://docs.google.com/presentation/d/1spPQBscdWNMUEx-wa0bhDEks4iFiIYDVhuNkyLa1YDE/edit?usp=sharing
- Numbered Heads Game on AR verbs https://docs.google.com/presentation/d/1-4AydJgZB2E95VCEdPMoJNSNZ31U6guBYMQ1zFXNF8Q/edit?usp=sharing
- Packet 2 "Los

interrogativos" https://drive.google.com/file/d/1AosiOpj31OqzFje6lyM4cTURKEXBihQo/view?usp=sharing
- Google slides on question words
  #1 https://docs.google.com/presentation/d/14tBZ8sYUW6RBBnpNriy8innEqZNVbtyhDlGRosRRH9A/edit?usp=sharing
- Google slides on question words #2 https://docs.google.com/presentation/d/1GK7soTh6Ril0TLPi-HBtQeaHuapLS1KF93BochEtfvg/edit?usp=sharing

INTERDISCIPLINARY CONNECTIONS

English/Language Arts - Language Acquisition

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.