

02_ Basic expressions and personal information

Content Area: **World Language**
Course(s):
Time Period: **Full Year**
Length: **10 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

This is an introductory Spanish course. It introduces the students to the basics of the Spanish language through the discovery of various Spanish-speaking cultures around the world. The units in this course include the alphabet, the days of the week, the months of the year, the seasons, geography of the Spanish-speaking countries, the numbers, dates, time, activities, descriptions, school, clothing, professions and places. Students will learn how to ask questions in Spanish, as well as how to form sentences to answer questions in Spanish. This course develops the essential pieces of learning the beginning levels of a world language: reading, writing, listening and speaking. It also emphasize the three modes of communication: interpretive, interpersonal and presentational. The course uses authentic materials to introduce these topics and allow the students to grow as Spanish speakers, readers, writers and listeners with a background knowledge of Hispanic cultures around the world.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- numbers have many applications.
- there is etiquette to conversations.
- time helps to organize our lives.
- they can use the numbers to express dates and times in Spanish.

Essential questions:

- How can I use numbers to converse in Spanish?
- What are the differences between formal and informal dialogue in Spanish?
- How can I express dates in Spanish?
- What do I need to create an introductory dialogue in Spanish?

CONTENT AREA STANDARDS

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.

WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.K-12.NJSLSA.SL1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
LA.K-12.NJSLSA.SL6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
WRK.K-12.P.4	Demonstrate creativity and innovation.
WRK.K-12.P.7	Plan education and career paths aligned to personal goals.
WRK.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.
TECH.K-12.P.4	Demonstrate creativity and innovation.
TECH.K-12.P.7	Plan education and career paths aligned to personal goals.
TECH.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand that:

- numbers have many applications, including to express age, birthday and dates.
- there is etiquette to conversations when speaking to someone formally versus informally in Spanish.
- time helps to organize our lives so we need to know how to express time in Spanish in order to communicate effectively.
- they can use the numbers to express dates and times in Spanish.

Procedural Knowledge

Students will be able to:

- identify the days of the week.
- identify the months of the year.
- identify the seasons of the year.
- state basic needs using the days of the week, months of the year and seasons of the year.

- introduce themselves in a conversation by providing and requesting information.
- identify greetings in English-speaking countries and Spanish-speaking countries.
- identify and logically use the numbers in Spanish (0-100).
- greet and use basic expressions relating to being polite in Spanish. (formal vs informal dialogue)
- state simple expressions to say good-bye to people.
- express simple courtesies.
- complete mathematical problems using the numbers in Spanish.

EVIDENCE OF LEARNING

Formative Assessments

1. Exit ticket: Why do you say the day of the year first and then the month of the year when stating a birthday?
2. Exit ticket: How is the yearly calendar in Spanish-speaking countries different from the calendar of the United States?
3. Simulated conversations using basic expressions with introductions and salutations
4. Exit ticket: What do Americans do differently when they greet people in comparison to Hispanics?
5. Game: “Around the World” with numbers
6. Exit ticket: What language learning skills and mathematical skills do I have already to complete a math problem in Spanish?

Summative Assessments

1. Construct a poster to display their birthdays and their names.
2. Create a mini poster of the months of the year and include an illustration for each month.
3. Speaking assessment 1: Students will answer 3 of the unit questions using the numbers in Spanish.
4. Speaking assessment 2: Student-created dialogues/introductory dialogues with partners.
5. Quiz 1: Numbers 0-100
6. Quiz 2: Numbers answering questions using age, birthday and dates
7. Assessment for days, months and seasons
8. Quiz 3: Numbers 100-1,000,000
9. Speaking assessment: Answering questions verbally about times in Spanish
10. Listening assessment: Hearing the questions about times in Spanish and writing down answers in complete sentences
11. Quiz 4: Time

RESOURCES (Instructional, Supplemental, Intervention Materials)

- Use of whiteboards to practice the numbers
- Buen Viaje 1, Skills for Success: Spanish Middle/High School Workbook
- Skills for Success: Building Spanish Vocabulary
- Quizlet, Kahoot & Blooket games
- Teacher created Jeopardy
- Quia games: <http://www.quia.com/mc/260916.html>
- Google slides on birthday & age https://docs.google.com/presentation/d/16uZbPt0L_VvIMXbMM1GokGZuEDJsPpmGrNHnwv_CqZU/edit?usp=sharing
- Google slides on dates https://docs.google.com/presentation/d/1RFibDUHfL0TOBC0nSVe7V_oLWiXXWrNMTcMSzumDcWY/edit?usp=sharing
- Google slides on telephone numbers https://docs.google.com/presentation/d/1JbUNgKQyjRrdbYfJq61_jojRSGNnC8CB-gCr4cQWn_M/edit?usp=sharing
- Packet 1 "Las introducciones y los números" https://drive.google.com/file/d/1c2_xCwxWnQcdXDUeRtt1yNJPz1siq2EX/view?usp=sharing
- Numbered Heads game for review https://docs.google.com/presentation/d/1HivxWXJSvwjj5Jm1a-htOL_64qmLqzp3o9Q8d47Nqe0/edit?usp=sharing
- Packet 2 "Los números grandes" <https://drive.google.com/file/d/1-KYdpvk2kkEK0ziobjcX3D-wsWpO5KMi/view?usp=sharing>
- Packet 3 "La hora" <https://drive.google.com/file/d/1BH5PhLONoyVWdmTwbyqz4gxmwxzhi6vH/view?usp=sharing>
- Google slides for time https://docs.google.com/presentation/d/11AbJLSLVTEgmyk5Mgi-yrOtsZO_KVBea5mq6EyuROBU/edit?usp=sharing
- Numbered Heads game:
Time <https://docs.google.com/presentation/d/17pOXmlNieF9WOUvONiiG4BKU1RhvSAIcZhAaY5tUd7s/edit?usp=sharing>

INTERDISCIPLINARY CONNECTIONS

English/Language Arts - Language Acquisition

Math - Data Collection/Analysis, Use of numbers in mathematical equations

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.

